

363, Arcot Road, Kodambakkam, Chennai – 24
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email Id: principal@msec.edu.in
Website: www.msec.edu.in

Criterion VII - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.8 Institutional efforts/initiatives in providing an inclusive environment

PRINCIPAL

MEENAKSHI SUNDARARAJAN ENGINEERING COLLEGE 363, ARCOT ROAD, KODAMBAKKAM,

CHENNAL-500 024



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2.	Swachh Bharat Initiative	8
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5.	Fund Donation to cancer institute	18
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MSEC initiated activities to provide an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities by means of conducting various activities.

Extension and outreach Programmes conducted by the institution through NSS& YRC

S.No.	Name of the activity	Name of Scheme	Year of the activity	Number of students participated in such activities
1.	Teacher's Day	Social Awarness	2020-2021	72
2.	Donating food oldage home	Social Awarness	2020-2021	50
3.	Save Earth by Avoding plastic	Social Awarness	2020-2021	111
4.	Covid awareness program	Social Awarness	2020-2021	97
5.	Yoga adds years to your life	Social Awarness	2020-2021	92
6.	Ayudha Pooja & Golu Celebration	Social Awarness	2020-2021	91
7.	Gandhi Jayandhi Celebration	Social Awarness	2020-2021	105
8.	Cleanliness Day Awearness program	Swachh Bharat Abhiyan	2020-2021	90
9.	Webinar On " Is Pandamic Due To Environmental Destruction"	Social Awarness	2020-2021	192
10.	Independance Day & Republic Day	Social Awarness	2020-2021	58
11.	Booster Vaccination awarness Program	Save Life Program	2020-2021	89
12.	Wear mask awarness Program	Save Life Program	2020-2021	109
13.	Doctors Program	Save Life Program	2020-2021	87
14.	Usage of solar power	engery consumption	2020-2021	53

PRINCIPAL 3
MEENAKSHI SUNDARARAJAN ENGINEERING COLLEGE



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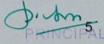
15.	Self-defense training programme	Social Awarness	2020-2021	92
16.	Visiting Special Children For Donating Food.	Social Awarness	2020-2021	40
17.	Reduce Reuse Recycle- Cleanliness Day	Swachh Bharat Abhiyan	2019-2020	90
18.	Republic Day	Social Awarness	2019-2020	94
19.	NSS Camp	Unnat Bharat Abhiyan	2019-2020	50
20.	Fire extinguisher awareness Program	Social Awarness	2019-2020	189
21.	Self-defense training programme	Social Awarness	2019-2020	195
22.	Gandhi Jayandhi Celebration	Social Awarness	2019-2020	57
23.	Ayudha Pooja & Golu Celebration	Social Awarness	2019-2020	91
24.	Be care for environment care-Tree Plantation	ECO Green Program	2019-2020	50
25.	Social Media Awareness Program	Social Awerness	2019-2020	112
26.	Fit India Movement	Fit India	2019-2020	100
27.	Independance Day	Social Awarness	2019-2020	94
28.	Doctors Program	Save Life Program	2019-2020	87
29.	Hepatitis B&C Screening & Awareness Camp	Social Awarness	2019-2020	50
30.	Healthy outside starts from inside- Yoga	Social Awarness	2019-2020	100
31.	CommunityGarden clean up event	Swachh Bharat Abhiyan	2019-2020	100
32.	Eye Camp	Social Awarness	2018-2019	50
33.	Stay Fit and Stay Healthy	Social Awarness	2018-2019	100





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34.	Special Kid'sports	Social Awarness	2018-2019	30
35.	Clean India Green India	Swachh Bharat Abhiyan	2018-2019	90
36.	Road Safety and Traffic Awareness	Road Safety Week	2018-2019	89
37.	Fit India Movement	Fit India	2018-2019	100
38.	Nss Camp	Unnat Bharat Abhiyan	2018-2019	50
39.	Ayudha Pooja & Golu Celebration	Social Awarness	2018-2019	74
40.	Teacher's Day	Social Awarness	2018-2019	78
41.	Grow with Garden-Gardening	Swachh Bharat Abhiyan	2018-2019	59
42.	Plant the tree, Green the earth	ECO Green Program	2018-2019	72
43.	Independance Day	Social Awarness	2018-2019	193
44.	Yava Sakthi Program	Social Awerness	2018-2019	87
45.	Solar energy conservation	YUVA (Young, Upcoming and Versatile Authors)	2018-2019	157
46.	Save Earth by Avoding plastic	ECO Green Program	2018-2019	89
47.	Social Media Awareness Program	Social Awarness	2018-2019	72
48.	self defence program	Social Awarness	2018-2019	58
49.	World Forestry Day	ECO Green Program	2017-2018	80
50.	Doctors Program	Swachh Bharat Abhiyan	2017-2018	200
51.	Awareness of saving water	Social Awarness	2017-2018	90
52.	Yuvashakthi	ECO Green Program	2017-2018	51





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53.	Providing food for orphanage	Unnat Bharat Abhiyan	2017-2018	50
54.	Campus Cleaning	Ayush	2017-2018	66
55.	NSS Camp	Social Awarness	2017-2018	141
56.	Special kid's school sports day	Social Awarness	2017-2018	112
57.	Engaging Youth in Service Activity	Social Awarness	2017-2018	238
58.	Ayudha Pooja	Social Awarness	2017-2018	67
59.	Social media awareness program	Save Life Program	2017-2018	56
60.	Teachers day	Unnat Bharat Abhiyan	2017-2018	79
61.	Blood donation	Social Awerness	2017-2018	93
62.	Indenpendence day	Save Life Program	2017-2018	39
63.	Essay writing(city vs village life)	Save Life Program	2017-2018	78
64.	No Plastic Awarness Program	Social Awerness	2017-2018	51
65.	Trees for future	Save Life Program	2017-2018	49
66.	World Health Day	Social Awareness	2016-2017	54
67.	World Water Day	Water Awareness Program	2016-2017	100
68.	Go Green Classes	Eco Green Program	2016-2017	50
69.	NSS Camp	Unnat Bharat Abhiyan	2016-2017	89
70.	Yuvashakthi program	Social Awareness	2016-2017	94
71.	Gardening/ Campus Cleaning	Social Awareness	2016-2017	93





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72.	Republic day	Social Awareness	2016-2017	50
73.	National Youth Day	Innovation program	2016-2017	135
74.	AIDS Awareness	Social Awareness	2016-2017	49
75.	Golu celebration	Social Awareness	2016-2017	156
76.	Gandhi Jayanthi	Social Awareness	2016-2017	53
77.	Teacher's Day	Social Awareness	2016-2017	159
78.	Visiting Special Children for Donation of Food	Swatch Bharat abhiyan	2016-2017	295
79.	Social media awareness Program	Social Awareness	2016-2017	97
80.	Health and welfare campaign	Ayush	2016-2017	58
81.	Yoga	Ayush	2016-2017	79
82.	Tree Plantation	Eco Green Program	2016-2017	59

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MEENAKSHI SUNDARARAJAN ENGINEERING COLLEGE

HARMONY IN NATURE

One hour per week in the time table is allotted for campus cleaning to educate students about the importance of harmony in Nature

S. NO	SWACHH BHARAT INITIATIVE	DAY	Department	NO. OF VOLUNTEERS/ PARTICIPANTS	VENUE
1.		MONDAY 3.30-4.30 PM	Electronics And Communication Engineering	All students from the respective department	Meenakshi Sundararajan Engineering College Campus
2.		TUESDAY 3.30-4.30 PM	Computer Science And Engineering	All students from the respective department	Meenakshi Sundararajan Engineering College Campus
3.	GARDENING /	WEDNESDA Y 3.30-4.30 PM	Civil Engineering	All students from the respective department	Meenakshi Sundararajan Engineering College Campus
4.	CLEANING	THURSDAY 3.30-4.30 PM	Electrical And Electronics Engineering	All students from the respective department	Meenakshi Sundararajan Engineering College Campus
5.		FRIDAY 3.30-4.30 PM	Information Technology	All students from the respective department	Meenakshi Sundararajan Engineering College Campus
6.		SATURDAY 3.30-4.30 PM	Mechanical Engineering	All students from the respective department	Meenakshi Sundararajan Engineering College Campus

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SWACHH BHARAT INITIATIVES HARMONY IN NATURE





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EXTENSION ACTIVITIES

Institutional efforts/initiatives in providing an inclusive environment communal and socioeconomic activities

Name of Extension Program: Donated steel vessels to Bala Mandir Kamaraj trust,

Chennai.

Date : 7th September 2016

Venue : Bala Mandir Kamaraj trust, Chennai

A service project of Supply of Steel Vessels to Bala Mandir Kamaraj Trust (orphanage) G.N. Chetty Road, T Nagar, Chennai – 600 017 was organized on 7th September 2016 by Campus Lions Clubs of Meenakshi Sundararajan Engineering College. 130 Lion members participated in this project. Number of hours spent was 6 hours. The cost of the project was Rs.1,32,000.



VESSELS DONATION TO BALAMANDIR TRUST



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VESSELS DONATION TO BALAMANDIR TRUST



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EXTENSION ACTIVITIES

Institutional efforts/initiatives in providing an inclusive environment communal and socioeconomic activities

SINGLE TEACHER SCHOOLS

Name of Extension Program: Donated funds for Single teacher schools

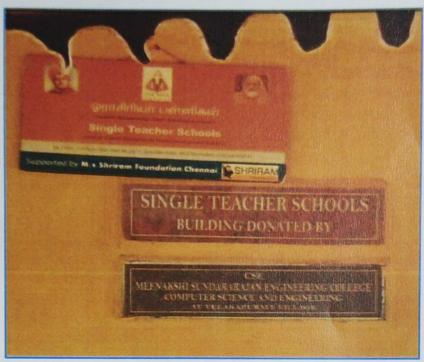
Venue : Ayalur, Velliyur, Velakapuram, Guruvoyal, Melkondayur, Mellanur



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SINGLE TEACHER SCHOOL AT VELAKAPURAM'S VILLAGE



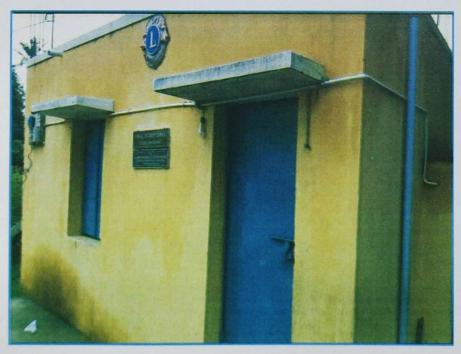
SINGLE TEACHER SCHOOL AT POLICHALUR VILLAGE

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SINGLE TEACHER SCHOOL AT OTTIYAMBAKKAM VILLAGE

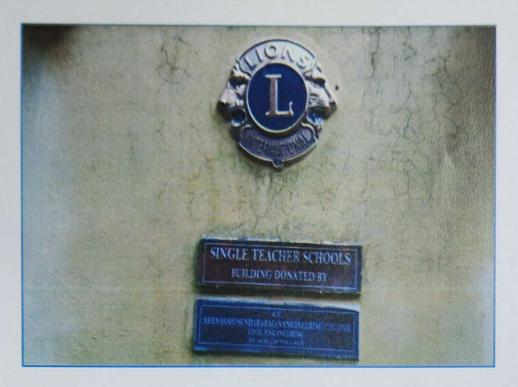


SINGLE TEACHER SCHOOL AT KELLOY VILLAGE

John



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SINGLE TEACHER SCHOOL AT AYALUR VILLAGE



SINGLE TEACHER SCHOOL AT VELIYUR VILLAGE

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EXTENSION ACTIVITIES

Institutional efforts/initiatives in providing an inclusive environment

Communal and Socioeconomic activities

FUND DONATION FOR CANCER INSTITUTE

Name of Extension Program : Fund donation

Date : 30/09/2017(4 DIFFERENT AMOUNT DONATED AT THE

SAME DATE), 5/12/2017,26/6/2018,3/07/2018,26/08/2018,

30/08/2018,12/10/2018, 30/02/2019 & 2/07/2021.

Venue : Cancer Institute (W.I.A)



FUND DOANATION FOR CANCER INSTITUTE

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The Bongkong and Shanghai Banking Cusponstium Limited MY CANCER INSTITUTE (WIA) का धारक जो का Beste more Ten Lakhs only -041-363573-001 at Par at all HSBC branches in India" C. fraind John MERRENKNECHT IND P5 "11001P 2500039002 910011" 29

DONATION OF RS.10 LAKHS TO CANCER INSTITUTE

LETTER OF ACKNOWLEDGEMENT

Cancer Institute (W.A.) (Regional Cancer Centre)

CLFIN:835:2017-2018

Date: 30.9.2017

Mr M S Chandrasekaran, C/o Dr K S Babai, Principal. Meenakshi Sundararajan Engineering College, No 363, Arcot Road, Kodambakkam Chennai 600 024

Dear Sir.

We acknowledge with thanks the receipt of your kind donation of Rs.3,000/- (Rupees three thousand only) by cheque no.506604 dt 23.7.2017 to the Cancer Institute (WIA) towards Diamond Jubilee Building. May I also add my own personal sense of thanks for your consideration and support.

With kind regards

Sincerely yours, Sheeke DR V SHANTA CHAIRMAN

DR G SELVALUXMY ADDITIONAL DIRECTOR

Encl: Official receipt

Copy to: Dr K S Babai

el. No : 2491 8754, 2491 1526, 4205 4405 / 96, Fax No : 91-44-2491 2085 E-mail : caminst@md2.vsnl.net.in

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53 MARCH NO. 105.
AMA 2017 MARCH (WILL)

Cancer Institute (W.I.A.)
(Regional Cancer Centre)
Adyan Chennal 800 020.

CLFIN 833:2017-2018

Date: 30.9.2017

The Managing Director, United Engineering Industries, C/o Dr K S Babai, Principal, Meenakshi Sundararajan Engineering College, No.363, Arcot Road, Kodambakkam Chennai 600 024

Dear Sir.

We acknowledge with thanks the receipt of your kind donation of Rs. 1,00,000/- [Rupees one lakh only] by cheque no.935091 dt 16.8.2017 to the Cancer Institute (WIA) towards Diamond Jubilee Building. May I also add my own personal sense of thanks for your consideration and support.

With kind regards

Sincerely yours,

DR V SHANTA CHAIRMAN

Encl: Official receipt

Copy to: Dr K S Babai

DR G SELVALUXMY
ADDITIONAL DIRECTOR

o : 2491 0754, 2491 1526, 4205 4405 / 05, Fax No : 91-44-2491 2085 E-mail : caninst@md2.vsnl.net.in

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63 SANTO OF SANTO OF

Cancer Institute (W.L.A.)
(Response Cancer Cantro)
Augus, Cheener - 606 000

CLFIN 834:2017-2018

Mute: 30.9 2017

La. Municathinam.
Allfa Industries.
C/o Dr K S Babas.
Principal.
Attendashi Shustararajan Engineering College.
No.363, Arcot Road, Kodambakkam
Ctermas 600 024

Dear Sir.

We acknowledge with thanks the receipt of your kind donation of Rs 10,000/- (Rupees ten thousand only) by cheque no.623905 dt 18,9,2017 to the Cancer Institute (WIA) towards Diamond Jubilee Building. May I also add my own personal sense of thanks for your consideration and support.

With kind regards

Sincerely yours,

DR V SHANTA

CHAIRMAN

Encl: Official receipt

Copy to: Dr K S Babai

DR G SELVALUXMY ADDITIONAL DIRECTOR

le : 2491 6754, 2491 1526, 4205 4405 / 06, Fax No : 91-44-2491 2065 E-mail : caninst@md2.vsni.net.in

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mail Id: <u>principal@msec.edu.i</u> Website : <u>www.msec.edu.in</u>

53 share of sales of the sales

Cancer Institute (W.A.A.)
(Regional Concer Carrie)
Advor. Choomis - 600 020

CI FIN:834-2017-2018

Dane

30.9.2017

Ln. Municathinam, Globe Systems Pvt Ltd, C/o Dr K S Babai, Principal, Meenakshi Sundararajan Engineering College, No. 363, Arcot Road, Kodambakkam Chennai 600 024

Dear Sir.

We acknowledge with thanks the receipt of your kind donation of Rs.30,000/- (Rupees thirty thousand only) by cheque no.463687 dt 5.10.2017 to the Cancer Institute (WIA) towards Diamond Jubilee Building. May I also add my own personal sense of thanks for your consideration and support.

With kind regards.

Sincerely yours,

DR V SHANTA CHAIRMAN DR G SELVALUXMY ADDITIONAL DIRECTOR

incl: Official receipt

opy to: Dr K S Babai

: 2491 0754, 2491 1525, 4205 4405 / 06, Fax No : 91-44-2491 2085 E-mail : caninst@md2.vsnl.net.ir

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The International Association of Lions Clubs

District 324 A1:: 2917-18

363, Arcet Read, Kadambakkam, Channoi 600,024

HA : ((C)) 2480/1630. ((R)) 28277 3549. 98626, 79913 / 90009 108/3

Email: hahaika@yahaa.ca.uk.



Dear I.m Yoga sumdaram,

PMJF LION DR. K.S. BABAI

DISTRICT GOVERNOR

I am enclosing the cheque for R.50000 dated 26.6.2018 (Cheque No.596787) im favour of "Lions Centennial Charitable Trust" as requested by you. This amount Rs. 50000 is to be stillised for the poor diabetic patients of the Lions diabetic centre at Raja Annamalaipunaen.

journal

Lion Dr. K.S. Babai District Governor

NO SO PLOT NO BEAT INTH AMERILE. ASHOK RAGAR CHENNAL GOO 033, TAMIL NADUI RTGS / NEFT IFSC: HDFC0000136 Pay Cancor Austitute (WIA)			Washiy Haliday on SURDAY
Rupees out Ten lables only	अता करें	₹	10,00,000 (2)
A/c. No. 01361930002993 Bmr. 0136 Pult:198 SB A/C	अद्या कर		10,00,000[2]
Poundie at par through clearing/transfer at all branches of HDFC BANK LED A/c. Payee	Only		G. B. C.C. R P KRISHKANACHARS Phase sign above /proz. ml some of

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ancer Institute (W.L.A.)

(Regional Cancer Centre) Adyar, Chennai - 600 020.

CI:FIN:2955:2018-2019

Date: 3.7.2018

Dr K S Babai. Principal. Meenakshi Sundararajan Engineering College, No.363, Arcot Road, Kodambakkam Chennai 600 024

Dear Dr Babai,

We acknowledge with thanks the receipt of your kind donation of Rs.10,000/-(Rupees ten thousand only) by cheque no.021253 dt 21.6.2018 to the Cancer Institute (WIA). May I also add my own personal sense of thanks for your consideration and continued support.

With kind regards,

Sincerely yours,

DR V SHANTA CHAIRMAN

Encl: Official receipt.

DR G SELVALUXMY ADDITIONAL DIRECTOR

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Website: www.msec.edu.in

R.D. Krishnammachari

Sept 20" 2018

PMUF Lion Dr. K.S. B.ODA!
District Governor – 324 A1
The International Association of Lions Club
363, Arcot Road
Kodambakkam
Chennal 600 024
Ph: 044-24801636 / 99626 70913 / 90030 10913

Respected Madam,

Regards.

I am herewith enclosing a HDFC Bank Cheque no. 001120 of 12.10.2018, for Rs 10,00,000/- (Rupees Ten Lakhs Only), drawn in favour of "Camcer Institute (WtA)".

Kindly acknowledge the same and send it to them.

Thanks and regards.

B & CA

End : as above

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R.R. Krismammachart

Aug 30" 2018

Phony Lion Dr. K.S. BABA1 District Governor – 324 A1 The International Association of Lions Civib 363, Arcel Food Rodambakkam Chernol 600 024 Ph. 005-2400265 / 99626 20913 / 90036 10913

Respected Madam,

Regards.

I am herewith enclosing a HDFC Bank Cheque no. 001111 of 30.8.2018, for Rs. 10,00,000/- (Rupers Ten Lakhs Only), drawn in favour of " Cancer Institute (WIA)".

Kindly acknowledge the same and send to them.

I thank you very much for giving me an opportunity to help Cancer Institute (WIA). Adver.

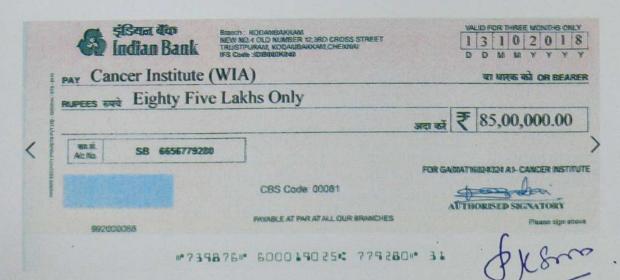
The Receipt may kindly be sent to:

Mr. R.P. Krishnammachari TEX BIOSCIENCES (P) LTD TEXTAN HOUSE No. 75, Fourth Avenue Ashok Nagar Chennai 600 083

Thanks and regards.

R P KRISHNAMMACHARI

Encl : as above



MEENAKSHI SUNDARARAJAN ENGINEERING COLLEGE 363, ARCOT ROAD, KODAMBAKKAM,

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Krishnamachari donates Rs. 25 lakhs to Cancer Research Foundation 30 12/19

R. P. Krishnamachari Managing Director, Tex Binsciences (P) Limited, 4th Avenue, Ashok Nagar) has contributed Rs. 5 lakhs to Cancer Research Foundation, The cheque was Advar. handed over to Dr. Babai (Principal, Meenakshi Sundareswarar Engineering College) in a function held in Thiru-valluvur, With this, he has contributed Rs. 25 lakhs promote health education beds are for paying patterns to Cancer Research Institute among all sections of people. 40% of the patients are traced

Chennai was established more comprising a 535-bed hospital, Annually, over 15,672 new than 50 years ago by the aresearch division, a college of patients and 140,935 follow-Women's Indian Association oncological sciences and a up cases are recorded. Cancer Relief Fund under the division of preventive oncology. More details can be had from leadership of Dr. Muthulakshi The hospital provides state- Cancer Institute (WIA), Reddy as a 'mission' to provide of the art treatment for all. Sardar Patel Road, Adyar, Ph: scientific treatment and Only 40% of the hospital's 2220 9150.



The Cancer Institute (WIA), comprehensive cancer center nominal fee.

The Institute is a free and remaining pay a

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Institutional efforts/initiatives in providing an inclusive environment communal and socioeconomic activities

MSEC donated Rs. 1,55,000/- to Voluntary Health Services, Chennai towards COVID RELIEF FUND on 31/03/2021.

	UNTARY HEALTH SERVICES (Regd.) CHENNAI - 600113.
	PAN No. AAAAT0017H
No. A 5330	RECEIPT Date202
	MEENAKSHI SUNDARARAJAN
	CI COLLECIE 363 Arcot Road, Take FIRM ENC Thousand only
Shape 8662	35 de 313.21. 26/ Chenrai.

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- 1660001	HUNGRARY SECRETARY
Rs. 155000/-	HE YOUNTERRY HEALTH SERTINGS. THE SERTING
	CHENNAI 600 113.

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EXTENSION ACTIVITIES Institutional efforts/initiatives in providing an inclusive environment communal and socioeconomic activities

Food Donation at Orphanage

Visiting special children for donating food.





First of all, we would like to thank the Faculty of our college for organizing this NSS activity. It was a good experience for all the students who were involved in it. We started in the morning at nearly 10 A.M. from our campus via Cab. After a good travel on road, we reached the venue i.e. My Child Foundation for mentally challenged children.



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There they were, children beautiful though with some disabilities, waiting for us with eager faces. There were about 30 of them ranging from children from the age of 1 or 2 to some with ages up to 20. All were peaceful and happy with their joyous faces and mingled with us casually. We too had some time to rapport with them and remove the feeling of anonymity between us. Some of us developed a special bond with them, and it was a happy and positive environment.

Both the boys and girls involved in this activity bonded well with the children and the people who owned this place were very sweet with us. They were very respectful to us and spoke in a nice manner.



This is a photograph of a student involved in the activity with whom a particular child got closely bonded with.

This boy had a condition which affected his eyesight. He was in a situation in which he could only partially see others. He was isolated in his own play area as he was new here so as to allow him to get used to the place. This student made first contact with him from our crew. So these two developed an instant bond. So

we really loved to witness such an event and this is a memory which is permanently stored in our minds.

After spending some fun time with our new friends, we got our chance to serve them food. The children recited a prayer first which we could not find in many places nowadays.

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The owners of the place were very good in maintaining control of their children and the children were disciplined in saying their prayers. We started serving them food on banana leaves. It was a good vegetarian meal which had a delicious homemade flavour in it. All the volunteers involved themselves fully in serving the food and we finished serving in no time. The children were eating happily and for some of them, the guardians were taking care personally. The guardians sat near the small children and fed them with their hands. It was a good sight to see them all having their food peacefully.





After their lunch the guardians served us food too. We had a good conversation and bonded better with our faculty, Mr. Seshiah. The environment where the home was located was a calm and peaceful one. It was silent with almost no sound of vehicles there. It was a really good choice to go there. After a good and hearty meal, we got to spend some more time with the children and played with them. Alas, it was the time for goodbyes. So we took a group photo for everlasting memories of

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this beautiful event.



Then we took our time bidding our goodbyes and parting from the children. We returned via train and parted our ways home.

Once again we, the students of the ECE department of the 2nd year thank you from the bottom of our hearts. A special thanks for Mr. Satheesh Kumar, Mr. Joseph and Mr. Seshiah for co-ordinating this event and for supporting us like this. We indeed look forward to many more events to come.

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STUDENT INDUCTION PROGRAMME

S.No	Academic Year	No. of Days	Start Date	End Date	No. of Students benefited
1	2020-21	8 Days	10.11.2020	18.112020	319
2	2021-22	12 Days	15.11.2021	29.11.2021	414

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DEPARTMENT OF CIVIL ENGINEERING

STUDENTS INDUCTION PROGRAM (e-SIP) 2020-2024 BATCH

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ABOUT THE PROGRAM

The inauguration program was held in the month of November. They have introduced us about 9 modules. In module – 1 we came to know the value of civil engineering and laboratory facilities available in the institute. In module – 2 we had yoga session which made us think that yoga is very important in everyone's life to make them physically and mentally fit. In module -3 we have to know about self-management, society participation and natural environment. In module-4 we came to know the local areas, health issues and diet. In module-5 we met the eminent person they thought us about self-confidence and gratitude towards elderly people. In module – 6 we came to know about that our communicative skills will, improve by listening to the speeches, every single words listening by our inspired people that made us feel that we will succeed in whatever we try to learn and we came to know about moments and literary activities. In this induction program we came to know that every teachers makes a vital role in our life. And our secretary makes has spoken about the value of education, ethics behavioral aspects of everyone. She is the role model for very students and especially for girl students. We also thank AICTE for introducing these great modules for the benefits of the students for curriculum.

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SCHEDULE OF THE PROGRAM

s.NO	DATE	TIME	MODULES	STAFF INCHARGE NAME
1	10/11/2020	1.00-2.30	INAUGURAL SESSION	Inaugural Session- HOD Presentation about Civil Department- Dr.L.Ramajeyam
2	10/11/2020	2.30-4.00	MODULE 2 CREATIVE ARTS AND CULTURE	Mrs. Srividhya
3	11/11/2020	9.00-10.30	SPEECH ABOUT CIVIL DEPARTMENT	Mr.R.Arivazhgan
4	11/11/2020	11.00-12.30	MODULE 4 VISITS IN LOCAL AREA	Mr. Siva Baskaran
5	11/11/2020	1.30-3.00	MODULE 5 LECTURES & WORKSHOPS BY EMINENT PEOPLE	Ms. Bhuvanadevi
6	12/11/2020	9.00-10.30	MODULE 1 PHYSICAL ACTIVITY	Mrs. Nirmalambal
7	12/11/2020	11.00-12.30	MODULE 7 LITERARY ACTIVITY	Mrs. Jeevitha

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8	12/11/2020	1.30-3.00	MODULE 8 EXTRA-CURRICULAR ACTIVITIES IN COLLEGE	Mrs. Srividhya
	16/11/2020	9.00-11.30	THUNIVU KOL, MUNEYRU BY SWAMI	Common to all Department
12	16/11/2020	1.30-3.00	MODULE 3 MENTORING & UNIVERSAL HUMAN VALUES	Mrs. U.Nirmalambal
13	17/11/2020	9.00-10.30	MODULE 9 EXTRA-CURRICULAR ACTIVITIES IN COLLEGE	Ms. Thilageswari
14	17/11/2020	11.00-12.30	MAN MAKING EDUCATION AND SERVICE TO SOCIETY BY DR. PRAMOTHKUMAR	Common to all Department
15	17/11/2020	1.30-3.00	MODULE 6 PROFICIENCY MODULES	Mrs. Malathy
16	18/11/2020	11.00-12.30	FEEDBACK & EVALUATION	

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STUDENTS INDUCTION PROGRAM

INAUGURAL SESSION

On 10th November 2020, Meenakshi Sundararajan Engineering college invited its first year students, for student induction program. Module 1, was inaugural session conducted by Head of the department and dean of civil engineering Dr.L.Ramajeyam, all the first year civil engineering students was participated in the session. They are catch about civil department, faculty profile, department activities, accreditation and also gave a very good knowledge about industry. And then all the department incharge teachers explained about each and every department.





MODULE 1 PHYSICAL ACTIVITY

This session explained by Mrs.U.Nirmalambal, Associate Professor of Civil Engineering. WHO defines physical activity as any bodily movement produced by skeletal muscles that requires energy expenditure. Physical activity refers to all movement including during leisure time, for transport to get to and from places, or as part of a person's work. Both moderate- and vigorous-intensity physical activity improve health.Popular ways to be active include walking, cycling,

wheeling, sports, active recreation and play, and can be done at any level of skill and for enjoyment by everybody. Regular physical activity is proven to help prevent and manage non communicable diseases such as heart disease, stroke, diabetes and several cancers. It also helps prevent hypertension, maintain healthy body weight and can improve mental health, quality of life and well-being.

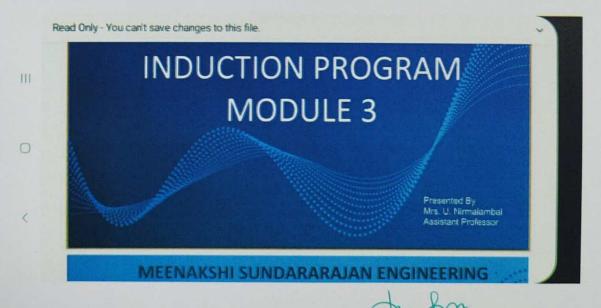


MODULE 2 CREATIVE ARTS AND CULTURE

This session explained by Mrs.Srividya, Assistant Professor of Chemistry. Which A talent show is an event in which participants perform the arts of singing, dancing, lipsyncing, acting, martial arts, playing an instrument, poetry, comedy or other activities to showcase skills. Many talent shows are performances rather than contests, but some are actual contests. In the instance of a contest, participants may be motivated to perform for a reward, trophy, or prize of some kind. For example, a high school might not have many students with any interest in performing in front of the student body for the sole purpose of performing alone and may offer different prizes as an incentive for these students to participate in the contest.

MODULE 3 MENTORING & UNIVERSAL HUMAN VALUES

This session explained by Mrs.U.Nirmalambal, Associate Professor of Civil Engineering. Mentoring and connecting the students with faculty members is the most important part of student induction. Mentoring takes place in the context and setting of Universal Human Values. It gets the student to explore oneself and experience the joy of learning, prepares one to stand up to peer pressure and take decisions with courage, be aware of relationships and be sensitive to others, understand the role of money in life and experience the feeling of prosperity. Need for character building has been underlined by many thinkers, universal human values provide the base. Methodology of teaching this content is extremely important. It must not be through do's and don'ts, but by getting the students to explore and think by engaging them in a dialogue. It is best taught through group discussions and real life activities rather than lecturing. The role of group discussions, however, with clarity of thought of the teachers cannot be over emphasized. It is essential for giving exposure, guiding thoughts, and realizing values. The teachers must come from all the departments rather than only one department like HSS or from outside of the Institute. Experiments in this direction at IIT(BHU) are noteworthy and one can learn from them. Discussions would be conducted in small groups of about 20 students with a faculty mentor each. It is to open thinking towards the self. Universal Human Values discussions could even continue for rest of the semester as a normal course, and not stop with the induction program. Besides drawing the attention of the student to larger issues of life, it would build relationships between teachers and students which last for their entire 4-year stay and possibly beyond.



Familiarization with College, Dept./Branch

Session was done by Dr.R.Arivazhagan, We are very proud to be one among the department in Meenakshi Sundararajan Engineering College. The department of Civil Engineering was established in the year 2002. Under the erudite leadership of Dr. L. Ramajeyam, Head of the Department along with the efficient faculty members and excellent students, the department has won laurels to the college. It has a separate block equipped with all facilities and laboratories such as Strength of Materials Lab, Construction Materials and Advanced Construction Engineering Lab, Highway Lab, Survey Equipment Store, Hydraulics Lab, Computer Lab, Geology Lab, Microbiology Lab, Public Health Lab, Soil Lab, Advanced Computing Techniques Lab. Civil Department comprises of Bachelor of Engineering course in Civil Engineering and Master of Engineering course in Construction Engineering and Management. The department has a separate ICI (Indian Concrete Institute) students chapter and has a strong association with PWD, Highway Department, TWAD, SERC, CMRL, Chennai Port Trust, Metro Water, L&T, Utracon Structural Systems, Langdonseah. Civil department conducts various technical seminars, conferences, workshops and faculty development programme at regular intervals apart from academic curriculum to make both students and staff updated with latest research areas and trends in the Civil Engineering Field.

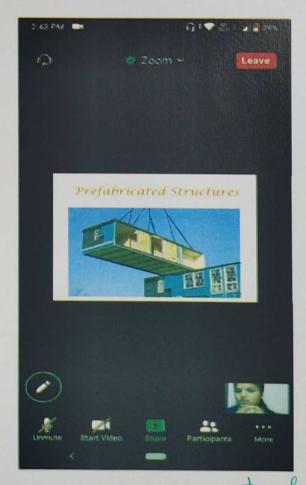
MODULE 4 VISITS IN LOCAL AREA

Session 4 was conducted by Mr.Sivabaskaran (Physical Director), who was one and only PET of the college. He gave very good speech about health and mental and local area, really his speech of play out door games. He aklso said so many about food habits. He is explain about Chennai city. Chennai (formerly known as Madras) is the capital city of the Indian state of Tamil Nadu. It has a population of about 7 million people. Almost 10% of all of the people in the state live in Chennai. The city is the fourth largest city of India. It was founded in 1661 by the British East India Company. The city is on the Coromandel Coast of the Bay of Bengal. Chennai is the automobile capital of India. It is also referred as the Detroit of South Asia. The 12 km (7 mi) long Marina Beach in Chennai, is one of the longest beaches in the world. The city is separated into three parts by two rivers. The Cooum River divides the city into almost half and the Adyar River divides the southern half of the city into two parts. The historic Buckingham Canal runs

through the city. It is almost parallel to the coast. The 350 year old city still has much of its old charm. Today, it is a big commercial and industrial centre. The city has much cultural heritage. The temples, shrines, forts and palaces of the city combine its past with the present.

MODULE 5 LECTURES & WORKSHOPS BY EMINENT PEOPLE

Miss.Bhuvanadevi mam gave a speech about eminent personalities which very informative and important for youngsters like us to listen. Lectures by eminent people should be organized, say, once a week. It would give the students exposure to people who are eminent, in industry or engineering, in social service, or in public life. Alumni could be invited as well. Motivational lectures about life, meditation, etc. by Ramakrishna Mission, Art of Living, Vivekanand Kendras, S-VYASA, etc. may be organized. Workshops which rejuvenate or bring relief to students would also be welcome, such as, Art of Living workshops



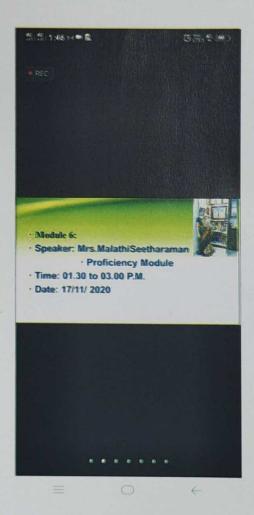
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MODULE 6 PROFICIENCY MODULES

Session 6 was conducted by Mrs. Malathy The induction program period can be used to overcome some critical lacunas that students might have, for example, English, computer familiarity etc. These should run like crash courses, so that when normal courses start after the induction program, the student has overcome the lacunas substantially. We hope that problems arising due to lack of English skills, wherein students start lagging behind or failing in several subjects, for no fault of theirs, would, hopefully, become a thing of the past.



MODULE 7 LITERARY ACTIVITY

This module handled by Mrs.Jeevitha. Alright this module was fun over loaded modules with some literacy activity. Here speech were all about historical places like Mahapalipuram,

Chettinad, Kanyakumari etc., Their were some activity according to historical place which were exciting.

MODULE 8 EXTRA-CURRICULAR ACTIVITIES IN COLLEGE

Extracurricular activities are simply anything you do that is not a high school course or paid employment (but note that paid work experience is of interest to colleges and can substitute for some extracurricular activities). You should define your extracurricular activities in broad terms many applicants make the mistake of thinking of them solely as school-sponsored groups such as yearbook, band, or football. Not so. Most community and family activities are also "extracurricular."

Inference:

The students are feel more informative, helpful and motivated. They are learn lot of information about civil department. Students feel good to learn about all things before entering the college. They are feel help to communicate others and they are realize value of society and make them to feel contribute same to society.

Students feel that they learnt good things and useful for their life. Most important in their life. They can live in honesty and happily and they are feel self-confidence and self-respect and also learnt many important ethics of life.

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Universal Human Values-I (UHV-I)

The UHV orientation program included proposals regarding various topics related to life. Please share your thoughts (assumption / understanding) about these topics before UHV-I and now (after

	My thoughts before UHV-I	My thoughts now (at the end of UHV-I) But help needy one is also being happy is what I learnt	
Happiness	both happy and sad		
Goal and Step toward Goal	sportsmanship and step to learn good things	But after UHV I started setting my goal an I will surely work hard to reach it	
Purpos e of Educati on	learning good thing from the education	But know I understood that concept is important rather than marks but marks also equally important	
		In coming years I will surely participate any of the competition with fear this beings me a positive vibes	
Trust	Hope full	Hope full	
Respect	respect all	After UHV session I learnt self respect is more and more important in everyone's life	
Gratitude	That's what UHV also says gra always important to become su person		
Myself (Human Being)	respect duty But human being like us should like that we should responsible activities for yourself and to National Responsible activities for yourself and to National Responsible activities.		
Family	trust Taking the responsibility for important		
Society	self awareness We should think about society also our actions should not affect the		
Nature nature's good		This session says taking care of nature is significant	

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Universal Human Values-I (UHV-I)

Any other key learnings/experiences you would like to share:

Suggestions:

Learning good things useful

Name(s) of faculty member(s) who conducted the UHV-I Sessions: Nirmalambal

Signature:

Student Name: Harish

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Universal Human Values-I (UHV-I)

The UHV orientation program included proposals regarding various topics related to life. Please share your thoughts (assumption / understanding) about these topics before UHV-I and now (after

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OILV	ans.	

	My thoughts before UHV-I	My thoughts now (at the end of UHV-I)	
Happiness	both happy and sad	But help needy one is also being happy is what I learnt	
Goal and Step toward Goal	sportsmanship and step to learn good things	But after UHV I started setting my goal and I will surely work hard to reach it	
Purpos e of Educati on	learning good thing from the education	But know I understood that concept is important rather than marks but marks also equally important	
e and any of the competit		In coming years I will surely participate any of the competition with fear this beings me a positive vibes	
Trust	Hope full	Hope full	
Respect	respect all	After UHV session I learnt self respect is more and more important in everyone's life	
Gratitude	That's what UHV also says g always important to become sperson		
Myself (Human Being)	But human being like us should like that we should responsible activities for yourself and to Na		
Family	Taking the responsibility for important		
Society	self awareness We should think about society all our actions should not affect the		
Nature	nature's good	This session says taking care of nature is significant	

Universal Human Values-I (UHV-I)

Any other key learnings/experiences you would like to share:

Suggestions:

Learning good things useful for my life

Name(s) of faculty member(s) who conducted the UHV-I Sessions: Nirmalambal

Signature:

Student Name: Chandartibala

Self Evaluation Universal Human Values-I

The UHV orientation program included proposals regarding various topics related to life. Please share your thoughts (assumption / understanding) about these topics before UHV-I and now (after

	My thoughts before UHV-I	My thoughts now (at the end of UHV-I) Same		
Happiness	Same			
Goal and Step toward Goal	It was quite less	Decided the goal		
Purpose of Educati on	Knowledge and skill	Knowledge and skill		
Excellence and Competiti on It doesn't matters It matters		It matters		
Trust	Same	Same		
Respect	To show gratitude towards elders and teachers	To show gratitude towards elder and teachers		
Gratitude	Being greatfull to all who trust us	Being greatfull to all who trust us		
Myself (Human Being)	nan Yes Yes			
Family	Bonding which travels in all part of life	Bonding which travels in all part of life		
Society	People who help us inderectly or derectly in our life	People who help us derectly or inderectly in our life		
Nature	It plays a big role in our day to day lifestyles	It plays a big role in our day to day lifestyles		

Self Evaluation Universal Human Values-I

any other key learnings/experience	ces you would like to share:
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Suggestions:

Name(s) of faculty member(s) who conducted the UHV-I Sessions:

Signature:

Student Name:

Roll Number:

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<u>Self Evaluation</u> Universal Human Values-I (UHV-I)

The UHV orientation program included proposals regarding various topics related to life. Please share your thoughts (assumption / understanding) about these topics before UHV-I and now (after

	My thoughts before UHV-I	My thoughts now (at the end of UHV-I)		
Happiness	Which is only with us	Which is all we know to be		
Goal and Step toward Goal	To build my own home	To found an old age home for elder peoples who suffers		
Purpose of Educati on	To make money	To make knowledge		
Excellence and Competiti on	in hadiomatically and on			
Trust	To whom we know	To all who know us		
Respect	Towards who respect me	Towards to all who also don't respect m		
Gratitude	None	None		
Myself (Human Being)	To create an happiness among us	To Create an beautiful environment for future		
Family	Support family	Support family		
Society	Help needy	Help others without expectations		
Nature enjoy and happy To create nature that make		To create nature that makes happy		

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<u>Self Evaluation</u> Universal Human Values-I (UHV-I)

Any other key learnings/experiences you would like to share:

None

Suggestions:

Its full of experienced so no more suggestion that are required

Name(s) of faculty member(s) who conducted the UHV-I Sessions:

NIRMALAMBAL

Signature:

Student Name: GUHAN.N(CE)

Roll Number:07

Self Explanation Universal Human Values-1 (UHV-I)

The UHV orientation program included proposals regarding various topics related to life. Please share your thoughts (assumption / understanding) about these topics before UHV-I and now (after UHV-I)

	My thoughts before UHV-I	My thoughts now (at the end of UHV-I) Now I am confident that I can manage in this Department	
Happiness	I was little worried		
Goal and Step toward Goal	I thought just studying is enough to reach my goal	Now I understand that moral value is also important to reach our goal	
Purpos e of Educati on	Just to earn money	Now it changed complete. I think I can make some people happy through this department	
Excellenc e and Competiti on	I thought it is very much tough to compete	Now I have a confident that I can comp with others	
Trust	I trust everyone	I trust everyone	
Respect	I respect everyone	I respect everyone	
Gratitude	I didn't have any idea about the word gratitude	e I got a idea about it	
Myself (Human Being)	I didn't have any idea about the future	e I got a clear idea about my future	
Family	There were confused	Now they don't have any confusion	
Society	I was not that much concern about the society	I think I should take care of my society too .	
Nature	I have never done any major harm to the nature		

Self Exploration Universal Human Values-1 (UHV-I)

Any other key learnings/experiences you would like to share:

- * I learned about civil engineering
- * I learned some new English vocabulary

Suggestions:

This 7 days was perfectly alright ... I don't have any suggestion to report .

Name(s) of faculty member(s) who conducted the UHV-I Sessions:

Mrs.Nirmalambal

Signature:

Student Name: M.JOEL JAYARAJ

Roll Number: CE- 13

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The induction program helped me to assimilate into the ethos and culture of the institution:

	Score on a scale of 1-5
Institute	4
Departments	4
Sports	4

(Score 1=did not help, 2=hardly helped, 3=helped a bit, 4=helped a lot, 5=helped immensely)

The induction program helped me to develop a greater feeling of responsibility towards:

	Score on a scale of 1-5
Myself	4
My family	4
My institution	4
The society	4
My country	4
The Nature	4

(Score 1=did not help, 2=hardly helped, 3=helped a bit, 4=helped a lot, 5=helped immensely)

The induction program helped me to further develop feeling of relationship with:

	Score on a scale of 1-5
My family	4
My colleagues (other first year students)	4
Senior students	4
Faculty members	4
Staff	4
Management	4

(Score 1=did not help, 2=hardly helped, 3=helped a bit; 4=helped a lot, 5=helped immensely)

Here is a list of activities we had during the induction program. Mark them in terms of how well you received the particular program.

Activity	How well you recei ved (1-5)	New Insight I got from this	activity that I can apply in my life
Department al Visits	R	Informative and helpful	
Remedial Programs	4	Informative and helpful	
Talks by eminent people	4	Informative and helpful	
Creative skills classes (which one _	4	Informative and helpful	
Universal Human Values	5	Informative and helpful	
Health & P h y s i c a I Activiti es	5	Informative and helpful	
Any other Activity (please specify	4	Informative and helpful	PRINCIPAL MEENAKSHI SUNDARARAJAN ENGINEERING COL 363, ARCOT ROAD, KODAMBAKKAM,

The induction program helped me to assimilate into the ethos and culture of the institution:

	Score on a scale of 1-5
Institute	5
Departments	5
Sports	5

(Score 1=did not help, 2=hardly helped, 3=helped a bit, 4=helped a lot, 5=helped immensely)

The induction program helped me to develop a greater feeling of responsibility towards:

	Score on a scale of 1-5
Myself	5
My family	5
My institution 5	
The society	5
My country	5
The Nature	5

(Score 1=did not help, 2=hardly helped, 3=helped a bit, 4=helped a lot, 5=helped immensely)

The induction program helped me to further develop feeling of relationship with:

	Score on a scale of 1-5
My family	5
My colleagues (other first year students)	5
Senior students	5
Faculty members	5
Staff	5
Management	5

(Score 1=did not help, 2=hardly helped, 3=helped a bit, 4=helped a lot, 5=helped immensely)

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Here is a list of activities we had during the induction program. Mark them in terms of how well you received the particular program.

Activity	How well you recei ved (1-5)	New Insight I got from this activity that I can apply in my life
Department al Visits	5	I learn lot of information in civil department
Remedial Programs	5	
Talks by eminent people	5	They are motivation speech for my achievement
Creative skills classes (which one _	5	No
Universal Human Values	5	I understand universal human value
Health & P h y s i c a I Activiti es	5	I to live will and stay healthy in life & I do to yoga
Any other Activity (please specify	5	MEENAKSHI SUNDARARAJAN ENGINEERING 363, ARCOT ROAD, KODAMBAKK

The master program respective to develop a larger vision of the (please explain now).	
Civil department staff are well motivation in student so develop a larger vision of li	fe
Which activities will you like to pursue during your stay in the institution	

Universal human activities

Any other Feedback:

I learn our society has to do something good I like all this session very much

Suggestions:

Name: K. Jeya keerthi Roll Number: 12 Signature:

K. Jeyakeothi

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CHENNAI-600 024

The induction program helped me to assimilate into the ethos and culture of the institution:

	Score on a scale of 1-5
Institute	4
Departments	5
Sports	4

(Score 1=did not help, 2=hardly helped, 3=helped a bit, 4=helped a lot, 5=helped immensely)

The induction program helped me to develop a greater feeling of responsibility towards:

	Scor e on a scale of 1-5
Myself	5
My family	4
My institution	4
The society	5
My country	5
The Nature	4

(Score 1=did not help, 2=hardly helped, 3=helped a bit, 4=helped a lot, 5=helped immensely)

The induction program helped me to further develop feeling of relationship with:

	Score on a scale of 1-5
My family	5
My colleagues (other first year students)	5
Senior students	5
Faculty members	5
Staff	5
Management	5

(Score 1=did not help, 2=hardly helped, 3=helped a bit, 4=helped a lot, 5=helped immensely

Here is a list of activities we had during the induction program. Mark them in terms of how well you received the particular program.

Activity	How well you recei ved (1-5)	New Insight I got from this activity that I can apply in my life
Depart mental Visits	5	Nice ,and gain knowledge from this
Remedial Programs	5	INFROMATIVE
Talks by eminent people	5	GOOD
Creative skills classes (which one –	5	
Universal Human Values	5	Lot of values
H e a l t h & P h y s i c a l Activit	5	Make me feel better PRINCIPAL MEENAKSHI SUNDARARAJAN ENGINEERING COL 363, ARCOT ROAD, KODAMBAKKAM, CHENNAI-600 024

ies	
Any other Activity (please specify	ALL ARE GOOD
specify)	

PRINCIPAL

The induction program helped me to develop a larger vision of life (please explain how)	
es by teaching human values	
Which activities will you like to pursue during your stay in the institution: Library	

Any other Feedback:

Suggestions:

Name: Shanga Melvin Roll Number:

Signature:

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The induction program helped me to assimilate into the ethos and culture of the institution:

	Score on a scale of 1-5
Institute	4
Departments	4
Sports	4

(Score 1=did not help, 2=hardly helped, 3=helped a bit, 4=helped a lot, 5=helped immensely)

The induction program helped me to develop a greater feeling of responsibility towards:

	Scor e on a scale of 1-5
Myself	4
My family	4
My institution	4
The society	4
My country	4
The Nature	4

(Score 1=did not help, 2=hardly helped, 3=helped a bit, 4=helped a lot, 5=helped immensely)

The induction program helped me to further develop feeling of relationship with:

	Score on a scale of 1-5
My family	4
My colleagues (other first year students)	3
Senior students	3
Faculty members	4
Staff	4
Management	4

(Score 1=did not help, 2=hardly helped, 3=helped a bit, 4=helped a lot, 5=helped immensely)

Here is a list of activities we had during the induction program. Mark them in terms of how well you received the particular program.

Activity	How well you recei ved (1-5)	New Insight I got from this activity that I can apply in my life
Depart mental Visits		
Remedial Programs	4	
Talks by eminent people	4	got inspired by their constructive speech stressing on ethical moral values and the need to be sincere and hardworking
Creative skills classes (which one _	4	proficiency in different areas and to acquire diverse skills
Universal Human Values	4	ethics, secular in outlook and promote environmental awareness
H e a I t h & P h y s i c a I Activit ies	4	had an overview on benefits of yoga health diet and medidation VERNAKSHI SUNDARARAJAN ENGINEERING COLLEGE MEENAKSHI SUNDARARAJAN ENGINEERING COLLEGE 363, ARCOT ROAD, KODAMBAKKAM, CHENNAI-600 024

Any other Activity (please specify						
)						

PRINCIPAL

The induction	rogram helped me to develop a larger vision of life (please explain how):	
	about civil engineering and proficiency skills	

Which activities will you like to pursue during your stay in the institution:

SPORTS ACTIVITIES

Any other Feedback:

Suggestions: Had good classes

Name:S.NISHANTH(CIVIL) Roll Number: 16

Signature:

PRINCIPAL

DEPARTMENT OF CSE

SIP_REPORT

The objectives of the programme is to create a comfort zone to students in their new environment, open them up, set a healthy daily routine, create bonding with other students as well as with faculties, develop awareness, understanding of the self, family, people around them, society and nature. This Induction Program is also used to sensitize them towards exploring their academic interest and activities, reducing competition and making them work for excellence, build relations between teachers and students and overall personality development.

SCHEDULE

S NO	DATE		SESSIONS				
110	DAIL	1:00 - 2:30	2:30 - 4:00				
		1,00 - 2,50	Module 2 - Physical Health and Related				
Con	10-11-20	Introduction by	Activities - Dr.				
1	20	HOD	Punniyakoti				
		9:00 - 10:30	11:00 - 12:30	1:30 - 3:00			
		Module 3 - Familiarization of		Module 5 -			
		Department/Branch	Module 4 - Visit to a	Lectures by			
	11-11-20	and Innovation -	Local Area - Mrs.	Eminent People -			
2	20	Mrs. Suji	Amutha	Mrs. Sundari			
3195	CALL STREET	9:00 - 10:30	11:00 - 12:30	1:30 - 3:00			
		Module 6 -	Module 7 - Literature /	Module 8 -			
	12-11-20	Proficiency Modules	Literary Activities - Mrs.	Creative Practices -			
3	20	- Mrs. Malathi	Gayathri	Mr. Jayganesh			
		9:00 - 10:30	11:00 - 12:30	1:30 - 3:00			
		Thunivu kol, Muneyru by Swami					
1773		Apavarkanandav	Module 1 - Universal	Module 4 - Visit to			
	16-11-20	(common to all	Human Values I (UHV	a Local Area - Mrs.			
4	20	dept.)	I) - Mrs. Subhathra	Amutha			
		9:00 - 10:30	11:00 - 12:30	1:30 - 3:00			
		16.11.6	Man making Education	Modulo			
	15 11 11	Module 6 -	& Service to Society by	Module 8 -			
	17-11-20	Proficiency Modules	Dr. Pramothkumar	Creative Practices -			
5	20	- Mrs. Malathi	(common to all dept.)	Mr. Jayganesh			
6	18-11-20 20	9:00 - 10:30	11:00 - 12:30	1:30 - 3:00			
	g Kgus.						

Module 9 -	Otho	x
Co-curricul	ar	
Activities -	Mrs.	V.
Sundari		

Module 1 - Universal Human Values I (UHV I) - Mrs. Subhathra

Feedback & Evaluation

Module 1-Universal Human Values

Spoke's Person: Ms. A.Subathra, AP, Department of Physics

Date: 16/11/2020 & 18/11/2020

Topics Discussed:

This is Self Exploration session. Proposals are put forth and students are asked to think about it themselves and accept their thoughts naturally.

- 1. The students are asked to o introduce about themselves using the language they feel comfortable with.
- 2. Their aspirations and the concerns related to achieve their aspirations were discussed.
- 3. Priority in life such as Right Understanding, Relationship and Physical comfort were explored.
- 4. Requirements for continuous happiness and prosperity were discussed.
- 5. How to achieve individual harmony, societal harmony were dicussed.
- 6. Showing Trust, Respect, Gratitude were explored.

At the end of sessions, students felt change in their thought process and shared their experience after attending these session.

MODULE 3 Familiarization of the Department and Innovation

Spoke Person: J.Sujee, Chemistry Department

DATE: 13/11/2020 Time: 9:00-10:30 AM

- The students were made to familiarize with the vision of the Computer Science Department.
- 2. The students were made to familiarize with the mission of the Computer Science Department.
- 3. The students were asked to work towards the vision and mission of the Department of Computer Science.

- 4. The students were taught how to develop innovative skills in life.
- 5. They also finally expressed their innovative skills and their area of interest.

Module 6- Proficiency

Spoke's Person: Ms. Malathi / Ms. S. Rebekkal, AP, Department of

English

Date: 12/11/2020

Topics Discussed:

Proficiency in interpersonal communication and language where they can prove their skills and traits. This is the basic platform to achieve their career goal in modern world.

- 1. The students are asked to focus on where they are in Proficiency level and taught them to give more focus on skills and knowledge.
- 2. Language is based on four skills and they are listening, Speaking, Reading and Writing. These skills have been discussed to overcome the language barrier.
- 3. Different tasks have been given to students to improve their LSRW skills.
- 4. They have been motivated to speak on different topics and asked to write what they observed.
- 5. Affective filter in communication skills that has been overcome by their knowledge in language.
- 6. Both Verbal and Non Communication have been discussed and with the help of audio-visual effects.

Finally, they came to realized their Proficiency level and with their efforts, they can achieve more in upcoming events.

Module 7- Literature and Literary Activities

Spoke's Person: Ms. S.Gayathri, AP, Department of English

Date: 12/11/2020 Topics Discussed:

Literature and Literary Activities session's aim is to develop the imagination of

students by encouraging them to give free expression to their ideas through various

literary forms. This gives a platform to express their literary ideas and their passion for

literary activities.

1. This session is committed to develop and hone the literary skills of the students from the

very early years to their university years.

2. To help students build their literary skills and achieve excellence in languages, in this

session we conducted various literary activities. The focus is on all the four language skills

Listening, Speaking, Reading and Writing.

- 3. Different tasks have been given to students to improve their LSRW.
- 4. They have been motivated to speak on different topics and asked to write what they observed.
- 5. These enhance the student's talents and capabilities. The task which have given in this

session will help the students to develop individual talents, gain confidence. The activities

make learning interesting and fun-filled.

6. Both Verbal and Non – Communication have been discussed and with the help of audiovisual

effects.

Finally, they came to realized their interesting in Literature level and with their efforts,

they can achieve more in upcoming events.

PRINCIPAL





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MEENAKSHI SUNDARARAJAN ENGINEERING COLLEGE

DEPARTMENT OF ECE

STUDENT INDUCTION PROGRAM

Student Induction Program for the batch 2020-2024 started with the Inauguration function on 10/11/2020. Our Secretary mam extended a warm welcome to all parents and students. Various videos were shown regarding all the facilities and opportunities available to the students.

As per AICTE guidelines, the Student Induction Program was organized as 9 modules.

- Module 1- Universal Human Values
- Module 2 Physical Health and related activities
- Module 3 Familiarization of Department
- Module 4 Visit to Local area through video and Commentary
- Module 5- Lectures by eminent people
- Module 6 Proficiency Module
- Module 7 Literature/Literary Activities
- Module 8 Creative Practices
- Module 9 Curricular Activities

Followed by Inauguration, Our Head Of the Department Ms. Siji Sivanandhan, addressed all newly joined ECE students extending warm welcome to the ECE department. She delivered a motivational address regarding time management and also she addressed on various facilities available at the department of Electronics and Communication Engineering.

The third session on 10/11/2020 was Physical and Health activities, a Yoga Program was conducted for all department students. Students enthusiastically participated in the session.

The day 11/11/2020 started with a session on Familiarisation of Department. It was conducted separately for two sections ECE A and ECE B. A detailed power point presentation regarding all the facilities available at the department was presented during the session. For ECE A section the session was handled by our senior faculty members Dr.A.Babiyola, Associate Professor and Mrs.N.Meenakshi, Assistant Professor. For ECE A section the session was handled by our senior faculty members Mr.S.Balasubramanian, Associate Professor and Mr. A. Joseph Sathia Das Esra, Assistant Professor. All the students actively participated in the session expressing their excitement towards knowing the lab facilities available, placement facilities, different technical societies, platforms available like E-Cube and PRANAV to showcase their knowledge and talent.

The second session on 11/11/2020 was Visit to Local area through video for A section and idea on ECE projects for B section.

The third session on 11/11/20 was Guest Lecture. Mr. Kishore Kumaran, Director, Missile Ingeniator, inspired the students with his technical knowledge in various domains of ECE.

Two sessions on Universal Human Values was conducted on 16/11/2021 and 18/11/2021. Students showed a large interest in learning the most important values of life.

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Session on creative practices was conducted on 17/11/2020, and students were excited about their creative interests also will be acknowledged during their pursue of professional course.

Session on Literature activities were conducted through videos and presentation on 17/11/2020 as second session, students were very much interested to know our rich literary wealth of India.

Session on Curricular activities were conducted with the address by Alumni.

Finally a feedback session was conducted, every student expressed their excitement, how their interest towards the course increased after SIP.

A valedictory was conduced on 19/12/20.

All the sessions were handled by AICTE certified faculty members.

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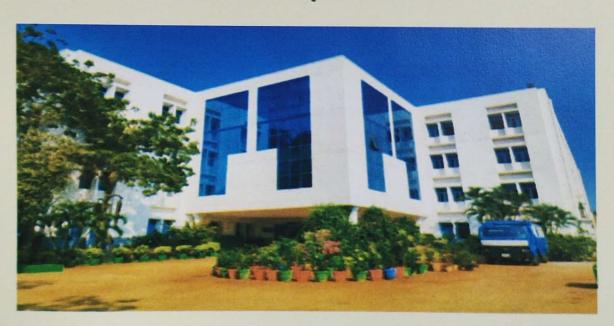






Department of Information Technology

Report on
Online Student Induction Programme
for the students of first year B.TECH IT
of the academic year 2020-2021



Programme commences on 10.11.2020

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Online Student Induction Program (SIP -2020)

Transition from school to university /college life is one of the most challenging events in a students life. When new students enter an institution, they come with diverse thoughts ,background and preparations. They come into a new unfamiliar environment ,and many of them have little knowledge of a university/college. An important task is to welcome new students to Higher Education and prepare them for their role; before regular classes start.

Online SIP -2020 was conducted from 10th to 18th of October 2020. Everyday session was started at 9m and concluded at 3.30pm through ZOOM platform. Around 57 students participated in this programme.

Introduction about the College:

Meenakshi Sundararajan Engineering College is one of among premier technical institutes imparting finest quality education in the state of TamilNadu. The evolution of the institute has witnessed a strong blend of state-of-the-art infrastructure and intricately intertwined human resource committed to endow with professional education with thrust on creativity and innovation. The motivating environment in MSEC for knowledge assimilation, generation, and dissemination with a sense of social responsibility, human values and concern for the environment have carved a niche for itself among the best technical institutes.

MSEC has a very eco-friendly campus equipped with state-of-art infrastructure. It takes pride in offering well-equipped labs, workshops, and libraries to help students in attaining highest standards in academics, research, and professional skills. The main focus of the Institution is to empower students with sound knowledge, wisdom, experience, and training both at the academic level of Engineering and in the highly competitive global industrial market. The infrastructure facilities and state-of-the-art equipment combined with a galaxy of competent, talented and dedicated faculty contribute to an enjoyable and easy learning experience. We wish the best for all our students and the members of the institution who reiterate their aims at providing the best in academic and extra-curricular.

Student Induction Program (SIP)

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The purpose of the education system is to develop good human beings Capable of rational thought and action, possessing compassion and empathy, courage and resilience, scientific temper, and creative imagination, with sound ethical moorings and values, while at the same time prepare them for gainful, fulfilling employment.

The students come from various backgrounds and the new students are basically moving from one culture to another. Each family, institution, region, community, etc. have evolved their way of life, their cultures over a while..

So, when new students join an institution, they are to be welcomed and oriented to the institute, its vision, people, purpose, culture and values, policies, programs, rules, and regulations, etc. through a well-planned one-week interaction before regular classes start. They should feel at ease by lowering the burden of syllabus and credits. This is necessary for a student to acclimatize to the new environment of a college and to create a bond between the teacher and a student. An idea to introduce an induction program in the curriculum, to equip the students with communication skills, and get them acquainted with the culture of the institution and human values, was formalized. A student has to undergo this induction program after joining the institute and before the commencement of classes. Normal classes of the engineering program shall begin after the students have undergone, we conducted a one -week induction program.

To enable undivided attention on this, normal classes were scheduled only after this program was over. Its purpose is to make the students feel comfortable in their new environment, open them up, set a healthy daily routine, create bonding in the batch as well as between faculty and students, develop awareness, sensitivity and understanding of the self, people around them, society at large, and nature.

The various modules or core areas, the activities in which the student would be fully engaged throughout the day for the entire duration of the program, recommended for the 1-week SIP are:

SIP Module 1: Universal Human Values I (UHV I)

SIP Module 2: Physical Health and Related Activities

SIP Module 3: Familiarization of Department/ Branch and Innovation

SIP Module 4: Visit to a Local Area

SIP Module 5: Lectures by Eminent People

SIP Module 6: Proficiency Modules

SIP Module 7: Literature / Literary Activities

PRINCIPAL MEENAKSHI SUNDARADAJAA SAGAMA

MEENAKSHI SUNDARARAJAN ENGINEERING COLLEGE 363, ARCOT ROAD, KODAMBAKKAM, CHENNAI-600 024

Feedback & Suggestions regarding the Induction Program

The induction	program help	ped me to devel	lop a larger vi	ision of life (plea	se explain how):
Induction pro	gram is very	interested and	d useful in m	ıy life	

Which activities will you like to pursue during your stay in the institution:

Sports

Any other Feedback:

No

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CHENNAI-600 024

Suggestions:

No

Name:Mohan Raj .E Roll Number: 14Signature: Mohan Raj.E SIP Module 8: Creative Practices

SIP Module 9: Extra Curricular Activities

Module	TOPIC	Date	Session Incharge
SIP Module 1	Universal Human Values I	16.11.2020&	Ms.S.Priskilla Manonmani, AP,
		18.11.2020	Dept of Information Technology
SIP Module 2	Physical Health and Related	16.11.2020	Ms. Manjula, AP,
	Activities		Dept of Humanities & Science
SIP Module 3	Familiarization of Department/	11.11.2020	Ms. Gayathri, AP,
	Branch and Innovation		Dept of Information Technology
SIP Module 4	Visit to a Local Area	11.11.2020	Ms.Subathra, AP,
the State of the S			Dept of Humanities & Science
SIP Module 5	Lectures by Eminent People	11.11.2020	Ms. Thilageswari, AP,
			Dept of Humanities & Science
SIP Module 6	Proficiency Modules	17.11.2020	Ms.S.Priskilla Manonmani,AP,
			Dept of Information Technology
SIP Module 7	Literature / Literary Activities	17.11.2020	Ms. Seethalakshmi, AP,
			Dept of Humanities & Science
SIP Module 8	Creative Practices	12.11.2020	Ms. Gayathri, AP/,
			Dept of Information Technology
SIP Module 9	Extra Curricular Activities	18.11.2020	Mr.SivaBaskaran,
			Physical Director
	Feedback Session	18.11.2020	Ms. Gayathri, AP,
			Dept of Information Technology

Finally, Feedback from partcipants was collected on 18th of October 2020 through Google forms.

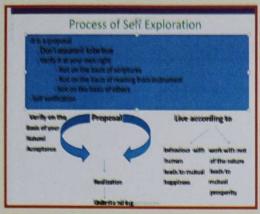
<u>SIP Module 1:</u> Spokesperson:Ms.S.Priskilla Manonmani,AP/Dept of IT <u>Universal Human Values I (UHV I)</u> On 16.11.2020(11 am to 12.30 pm)

Basic Requirements for Fulfilment of Human Aspirations

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Understanding Harmony in the Human Being



ing health of the Body includes the following:
1b. Routine
2b. Exercise
3b. Balancing breathing of body ty
4b. Treatment
֡

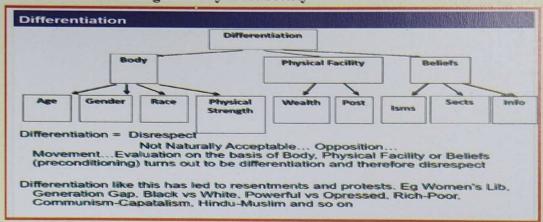
Universal Human Values I (UHV I) On 18.11.2020(11 am to 12.30 pm)
Spokesperson: Ms.S. Priskilla Manonmani, AP/ Dept of IT

Understanding Harmony in the Family

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Trust Harmony in the Family Verify on the basis of your Verify on the basis of your natural 1. Relationship is - between the self (I) and the other self (I) acceptance competence 2. There are feelings, or expectation of feelings, in relationship - of one ha I want to make myself happy v hb, I am able to make myself self (I) for the other self (I) allowanys Inagopy 2a. I want to make the other happy \ 2b. I am able to make the others 3. These feelings can be recognized - they are definite 4. Their fulfilment and evaluation leads to mutual happiness. alloways happy 3a. The other wants to make Feelings in relationship: 3b. The other is able to make herself/himself happy herself/hirmself always happy 1 Trust 6 Reverence 2 Respect 7 Glory 4a. The other wants to make me 4b. The other is able to make me happy 3 Affection 8 Grafftude always happy 4 Care 9 Love 5 Guidance Intention - Natural Acceptance Competence(Ability) What I am What I results overnit to be

Understanding Harmony in the Society



Understanding Harmony in Nature

Understanding Harmony in Nature

Classification of Units into Four Orders

Although the units are innumerable, they can all be classified into just four orders:

- 1. Physical order this includes units like air, water, metal and so on.
- 2. Bio order this includes grass, plants, trees, etc.
- 3. Animal order this includes animals and birds.
- Human order this has human being only.

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SIP Module 2:

Physical Health and Related Activities on 16.11.2020(9 am - 10.30 am)

Topic: Thunivo kol, Muneyra

Spokesperson: Swami Apavarkanandav



SIP Module 3: Familiarization of Department/ Branch and Innovation
On 11.11.2020 (9am -11.30 am)
Spokesperson: Ms.R. Gayathri, AP/Dept of IT

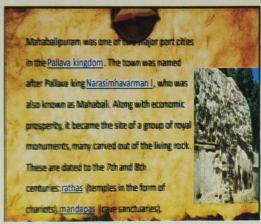
DEPARTMENT ACTIVITIES

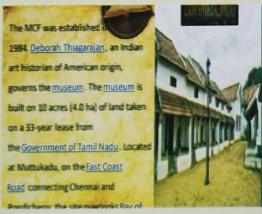
. Enrichment, Enhancement, Empowerment - E³
. Advaitha-Technical Seminar
. Arthra National Level Technical Symposium
. International / National Conference
. Workshop
. Achieve Excellence Programme
. Guest lecture
. Industrial visit
. Career Development Program
. CSI Student Chapter
. E-Cell

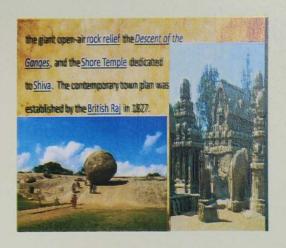
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SIP Module 4: Visit to a Local Area On 11.11.2020 (11am -12.30 am) Spokesperson: Ms. Subathra, AP/Dept of Humanities & Science







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SIP Module 5: Lectures by Eminent People on 11.11.2020 (1.30pm to 3.30pm)

Topic: Recent Technologies in IT , Recruitment and Team Work

ResourcePerson: Mr. Vasanth Kesavan, Team Manager, Oracle, Bangalore

ResourcePerson: Mr.Dharmendran-Operations Manager-Delivery

&Associate, Tech Mahindra, Chennai

ResourcePerson: Ms. Vinothini-Marketing and sales - Training Head,

Tech Mahindra, Chennai

ResourcePerson: Ms.Priyadharshini -HR & Recruitment Head,

Tech Mahindra, Chennai

SIP Module 6: Proficiency Modules On 17.11.2021 (9am to 11.30am) Spokesperson: Ms.S. Priskilla Manonmani, AP/Dept of IT

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Proficient computer skills

- Proficient computer skills are knowledge and ability which allow you to use computers and related technology. Typically, basic computer skills include word processing, managing computer files, and creating presentations. Advanced computer skills include managing databases and running calculations in spreadsheets.
- Proficient computer skills, as defined by the ICAS Computer Skills Assessment Framework include Internet and email, computers, word processing, graphics and multimedia, spreadsheets and databases, and programming and scripting. These skill can make better use of the computer.

Fundamental Computer Skills

Fundamental Computer skills

Fundamental computer skills include typing and using a mouse. Possessing fundamental computer skills mean you have no to little computer experience of training. At a fundamental level of computer proficiency, you should be able to:

Identify the basic components of a computer (keyboard, mouse, screen, etc.)

Understand menu bars

Create, save and delete documents

Operate the print function

Recognize icons (sound, internet, video, etc.)

Basic Computer Skills

Basic Computer Skills

One level up from fundamental proficiency is basic computer skills. Possessing basic computer skills requires a small amount of computer experience, including a basic understanding of email, word processing, graphics, and spreadsheets. At a basic level of computer proficiency, you should be able to:

Write, modify, and edit text using a word processing application.

Create and format simple spreadsheets

Create basic presentations

Know how to forward and cc emails

Understand how to search, assess search results, and download information from the internet

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Online Student Induction Program (SIP -2020)

Transition from school to university /college life is one of the most challenging events in a students life. When new students enter an institution, they come with diverse thoughts ,background and preparations. They come into a new unfamiliar environment ,and many of them have little knowledge of a university/college. An important task is to welcome new students to Higher Education and prepare them for their role; before regular classes start.

Online SIP -2020 was conducted from 10th to 18th of October 2020. Everyday session was started at 9m and concluded at 3.30pm through ZOOM platform. Around 33 students participated in this programme.

Introduction about the College:

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Student Induction Program (SIP)

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thought and action, possessing compassion and empathy, courage and resilience, scientific temper, and creative imagination, with sound ethical moorings and values, while at the same time prepare them for gainful, fulfilling employment.

The students come from various backgrounds and the new students are basically moving from one culture to another. Each family, institution, region, community, etc. have evolved their way of life, their cultures over a while..

So, when new students join an institution, they are to be welcomed and oriented to the institute, its vision, people, purpose, culture and values, policies, programs, rules, and regulations, etc. through a well-planned one-week interaction before regular classes start. They should feel at ease by lowering the burden of syllabus and credits. This is necessary for a student to acclimatize to the new environment of a college and to create a bond between the teacher and a student. An idea to introduce an induction program in the curriculum, to equip the students with communication skills, and get them acquainted with the culture of the institution and human values, was formalized. A student has to undergo this induction program after joining the institute and before the commencement of classes. Normal classes of the engineering program shall begin after the students have undergone, we conducted a one -week induction program.

To enable undivided attention on this, normal classes were scheduled only after this program was over. Its purpose is to make the students feel comfortable in their new environment, open them up, set a healthy daily routine, create bonding in the batch as well as between faculty and students, develop awareness, sensitivity and understanding of the self, people around them, society at large, and nature.

The various modules or core areas, the activities in which the student would be fully engaged throughout the day for the entire duration of the program, recommended for the 1-week SIP are:

SIP Module 1: Universal Human Values I (UHV I)

SIP Module 2: Physical Health and Related Activities

SIP Module 3: Familiarization of Department/ Branch and Innovation

SIP Module 4: Visit to a Local Area

SIP Module 5: Lectures by Eminent People SIP Module 2: Physical Health and Related Activities

SIP Module 3: Familiarization of Department/ Branch and Innovation

SIP Module 4: Visit to a Local Area

SIP Module 5: Lectures by Eminent People

SIP Module 6: Proficiency Modules

SIP Module 7: Literature / Literary Activities

SIP Module 8: Creative Practices

SIP Module 9: Extra Curricular Activities

First Year Student Induction Programme (2020 -21) Report

Virtual reporting and On-line Student Induction Program —for newly admitted Students of 2020-21 batch was organized successfully as per the guidelines issued by AICTE and a week-long Virtual Reporting and a scheduled Online Induction program was conducted for the first-year students from November 10 to November 18, 2020. All the students of the first-year students of mechanical engineering attend all the classes.

The Welcome Ceremony

All first-year students and their parents were cordially invited to be present for auspicious occasion of Virtual induction program welcome ceremony on November 10, 2020 at 10.40 am in zoom meeting. A formal invitation with the zoom meeting link address, meeting ID, password and program itinerary was shared priorly to all student and parents through WhatsApp group

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created by the faculty coordinator and was made mandatory for all the students to compulsorily attend all the classes.

Young aspiring engineers with innovative minds, sanguine dispositions with millions of dreams in their minds attended the online induction program through zoom meeting on 10th November '2020 to commence a new chapter in their lives.

Day 1 Traditional Orientation: The day began with the hosts of the sessions introducing themselves and the institute and its essence to the engineering aspirants and their parents. This was followed by a delightful prayer song, a Virtual lamp lighting ceremony to mark the occasion of new beginnings and was followed by Floral tribute to our Founder. And Dr. K.S./Babal, Secretary delivered the Welcomed the address to all newcomers and wish them all success to begin with the new and important stage their education. The Principal Dr. P. K. Suresh explaining the significance and importance of the induction program introduced by AICTE. They were also briefed about the vision, mission and achievements of the institute and the efforts taken by the institute in building a prolific personality and unshakable character of the students over the 4 years. The students were taken on a virtual campus tour by presenting the department video showing the freshers the ins and outs of the college campus and make them feel comfortable in the environment. The Secretary madam introduced the department Head of the Departments. The HOD of Humanities and applied-sciences, Professor Raman delivered the vote of thanks speech.

This was followed by an informative session by HOD of mechanical engineering Dr. K. Balasubramanian briefing about the department of mechanical engineering facilities, faculty and students achievements, association with professional society, MoUs with industiries and institutions, about choice-based credit system by Anna University, other technical event organized by the department and about University ranks and about the placement activity of the institute and how to actively prepare right from the early years for a promising recruitment in the future. And wheels of the induction program in full motion was delivered online as per planned schedule, where the freshers were encouraged to look beyond the textbooks and academic outlook by their teachers and seniors. The students were coaxed into interacting with alumni students and faculty members to develop strong interpersonal bonds from the start and dive into a multitude of co-curricular activities planned intensively for them. Several technical, cultural, sports and literary activities were planned with an objective to integrate a holistic perspective and an outlook among the students to give back to the society and develop a mindset to coexist in a pluralistic world in peace.

A yoga session was organized by Physical director Mr. Sivabaskaran, where students were actively encouraged to take part and enlighten about the importance of physical fitness and benefits of pranayama exercises. It was an interactive and learning experience, coupled with fun.

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Day 2 & 3:

Lectures by Eminent People - Mr. Vasu, VP, Brakes India, gave a spectacular talk about future technologies and various career opportunities for mechanical engineers. Followed by Alumini Talk which was given by the alumni's of our college Mr. Ananda raghavan, Mr. Chaitanya Ram and Mr. Mithran Thiruvengadam, they shared their views about the department activities that help as knowledge sharing platform, learning content beyond syllabus and Design and fabrication project-work, SAE Collegiate club activities Cube program for improving presentation skills and their outside world experience.

Day 4 & 5:

Respected Swami Apavarkananday from Vivekanada aashram delivered a speech on "Thunivu Kol, Muneyru" which was motivational speeches and guidance to follow a good path in life.

Familiarization of Department:

Mr. Jaiganesh handled the session briefing about department facilities, various laboratories, research lab. Library and content beyond syllabus training given in department. Also briefed about SAE baja and other technical activities.

Universal Human values:

Mrs. Malathi, HoD English, handled the session with a motivation speech and involve all student to deliver a talk and importance of human value like respect the elders, parents and how to utilize classroom session by interacting with faculty in positive ways.

Day 6:

Various programs conducted in our college for developing and bringing out the skills and talents by encouraging the student to discuss about their ambition and ideas, interest in extracurricular activities, environmental issues and Quiz.

FYIP was concluded with a Valedictory function on November 19,2020 -

Chief Guest: Dr. N. Ravichandran, Former Executive Director, Lucas TVS Ltd., Chennai, shared is expertise knowledge and best practices for being a good citizen with human conscience. And motivated and encouraged students to involve in develop creative idea and involve in nation building activities. Followed by feedback session, Mr. D. Srinesh and Sanjay of first year Mechanical Engineering shared their feedback on the by student feedback on the induction program.

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APPARENT CHINAS YEAR CONGINERING CONF

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The entire motive of the Induction Program is to make the Freshers feel comfortable, adjust to the new environment, inculcate in them the ethos of the Institution, build relations between teachers and students and promote bonding within them. This will help them develop sett awareness, give a broader view of life, and sensitize them towards exploring their academic interests and activities. The whole program was a successful attempt towards the embodies of ethics, values and principles along with knowledge and creativity.

MEENAKSHI SUNDARARAJAN ENGINEERING COLLEGE

Approved by AICTE, Accredited by NRA, Affiliated to Anna University #363 ARCOT ROAD KODAMBAKKAM CHENNAI-24



Cordially invites all the students of batch
2020-2021 and Parents on auspicious
occasion of
"VIRTUAL INDUCTION PROGRAMME"



on 10-11-2020 at 10.40 Am



Dr.K.S LAKSHMI CORRESPONDENT MSEC DR.K.S.BABAI SECRETARY DR.N.SREEKANTH DIRECTOR MSEC DR.P.K.SURESH
PRINCIPAL
DR.K.UMARANI
DEAN ACADEMICS
MSEC

Join Zoom Meeting

https://us02web.zoom.us/j/84170455007?pwd=L1BiRlozc2NqYXJZ0I04ZkVleW45dz09 Meeting ID: 8417045 5007

Passcode: 381038

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MEENAKSHI SUNDARARAJAN ENGINEERING COLLEGE DEPARTMENT OF MECHANICAL ENGINEERING I YEAR STUDENT INDUCTION PROGRAM SCHEDULE - 2020

S NO	DATE	SESSIONS			
		1:00 - 2:30	2:30 - 4:00		
1	10-11-2020	Introduction by HOD- Dr. K. Balasubramanian	Mindfulle 2 - Physical Health and Related Activities - Nr. Sivabaskaran		
		11:00 - 12:30	1:30-3:00		
2	11-11-2020	Vasu ,VP, Brakes IndiaMn. K. Sridhar	Module 4 - Visit to a Local Area - Mr. R. Shanmugain		
		11:00 - 12:30	1:30 - 3:00		
3	12-11-2020	Module 6 - Proficiency Modules , Alumini Talk -Mr. Ananda Ragavan	Modulie 6 - Proficiency Modulies "Alumini Talk - Mr. Chaitannya Ram & Mr. Mithran		
		9:00 - 10:30	11:00 - 12:30	1:30 - 3:00	
4	16-11-2020	Thunivu kol, Muneyru by Swami Apavarkanandav (common to all dept.)	Module 3.— Familianization of Department/Branch and Innovation - Mr. Javganesh	Machulie 1 - Universall Hiumam Values I (UHV I) - Mas. Mialadhi	
	9.3.47	9:00 - 10:30	11:00 - 12:30	1:30 - 3:00	
5	17-11-2020	Module 8 - Creative Practices - Mr. Shanmugam	Man making Education & Service to Society by Dr. Pramothkumar (common to all dept.)	Miodulie 7 - Litterature / Litterany Activities - Mirs. Amuliha	
		9:00 - 10:30	11:00 - 12:30	1:30 - 3:00	
6	18-11-2020	and the same of th	Module 6 - Proficiency Modules- Mrs - Mangala Goveri, Module 1 - Universal Human Values I (UHV I) - Mrs. Makathi	Feedback & Evaluation	

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STUDENT REPORT-INDUCTION PROGRAMME

INTRODUCTION

In this report, I will discuss my opinion about the 1st year student induction program that was started on 10-11-2020. I will share my thoughts about the course(MECHANICAL), modules, The respected and honorable teachers, alumni, and my view towards college

MY OPINION ABOUT MECHANICAL ENGINEERING

Mechanical engineering is an engineering branch that combines engineering physics and mathematics principles with materials science to design, analyze, manufacture, and maintain mechanical systems. It is of the oldest and broadest of the engineering branches. From my point of view, It is one of the core subjects which acts as a root and the other engineering courses branched out like branches of a tree. It utilizes creative and critical thinking to make wonders to the world by considering the health of an environment.

ABOUT THE MODULES

The sessions were given by the successful people who were graduated from the college(MSEC) and their speeches were very useful and motivated and make me stay on track to achieve what I wanted to achieve. The modules such as physical health and related activities are given by Mr.Siva Baskaran was refreshing and makes me feel "why physical fitness is important for a human being?!"

MEENAKSHI SUNDAKARATAT ETIME FIRE COLLEGE 363 - ARLUT 150 B. VINDAKARAKKALA

SESSIONS GIVEN BY EMINENT PEOPLE:

The speeches of the achievers like Mr.Vasu, from brakes India, inspires me a lot to work on myself and to develop communication and interactive skills. Swamy apavarkannanday shared his experience and life lessons that he learned right from his childhood life and makes us think about that we should prioritize the things which is more important and the term "family" must be the top of one's list.

MSEC ALUMNI'S SPEECH:

MR.ANANDA RAGHAVAN SUNDARAM

entrepreneurship! "A person who set up a business, taking all financial risks in the hope of profit" was clearly explained by him. He inspired us to set up our business and gave a lot of useful tips for a startup.

MR.CHAITANYA RAM:

Writing research papers will help us to develop or improve the critical evaluation not just for the purpose of knowledge. He discussed the role of research papers and the opportunities then we get by preparing them. In my view research paper are like a catalyst for the upliftment in the career of students.

Mr.MITHRAN:

He discussed "how can we incorporate the technical stuffs of the branches of engineering in sports. He shared about his experience of his career which is related to sports .his speech was inspirational

ABOUT THE RESPECTED FACULTIES :

Faculties play a very important role in shaping the future of the students. They hold the key to secure our future. I felt very glad to have an opportunity to be a student of well-experienced faculties like MR. Bala Subramaniam sir, Mr.Shanmugam sir, Mr.Sridhar sir, Mrs. Malathi Seetha Raman mam, and so on... They inspired me and explained the core of the subject, applications, and "why mechanical engineering is more important for the development of science and technologies?" I would like to address Mr.Balasubramanium sir(HEAD OF MECHANICAL DEPARTMENT) because of his kind words to the students is really heart-warming and his talk makes us feel more comfortable during the sessions. Mrs. Bhavai mam(secretary of msec) gives us an opportunity to have a contact with her whenever the student wants, I think that kind and freedom to the students won't be given by any other secretary of any other colleges. at last, I think I was very fortunate to join this college and feel very glad to be a member of MSEC.

Sanjay

I year Mechanical



Meenakshi Sundararajan Engineering College (Managed by I.I.E.T Society) 363, Arcot Road, Kodambakkam, Chennai –

Batch - 2021 -2022

Student Induction Program

For the following Program

. Computer Science and Engineering

Civil Engineering

. Electronics and Communication Engineering

1. Electrical and Electronics Engineering

Information Technology

Mechanical Engineering

Artificial Intelligence and Data Science

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Student Induction Program

Sundararajan Engineering College From 15th November, 2021 This program is majorly aimed to acclimatize the I year Engineering Students to the new environment and create a bonding between Program and advised them to embrace the value & essence of carrying technical perception in solving day-to-day problems of society and nation. The activities under Induction program was carefully planned such that the new students are provided with basic information and prerequisites needed for engineering course and their chosen domain specialization. Understanding of society, ethics and human relationships were part of value added programs intending to build the character The Secretary, Director, Principal, Deans & HoDs briefed them on the importance of Induction A two week Student Induction Program was organized for the I Year students of Meenakshi the Teacher and Student, making them feel at ease. The Induction Program was inaugurated at 9:00 AM on 15-11-2021 in KRS Centenary Seminar Hall with a warm welcome to the I year students. with essential qualities, to become a fulfilling engineer, a good citizen and a peaceful human being.

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Student Induction Program - 2021

15th November onwards



Cordially welcomes you all!

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(ii) http://www.msec.edu.in/

principal@msec.edu.in

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" Self Exploration to Self Realization "

SIP 2021 - INAUGURAL SESSION

AGENDA

DR. R. ARIVAZHAGAN









DR. K. S. BABAI



"To preech unto mankind their divinity and how to make it manifest in every movement of life"

- Swami Vivekananda













SAN ENGINEERING COLLEC. 363, ARCOT ROAD, KODAMBAKKAM, CHENNAI-600 024 MEENAKSHI SUNDHDA

Module 1: UNIVERSAL HUMAN VALUES

- Building blocks of student induction program
- Deals with value education, harmony in human beings, family, society and nature.
- Helps the students to understand the real aspiration of life which is continuous happiness and prosperity.
- Gives a positive direction to the students to shape their
- Makes the students to become more and more responsible.



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Human Birth A Blessing - Swami Apavarkananda



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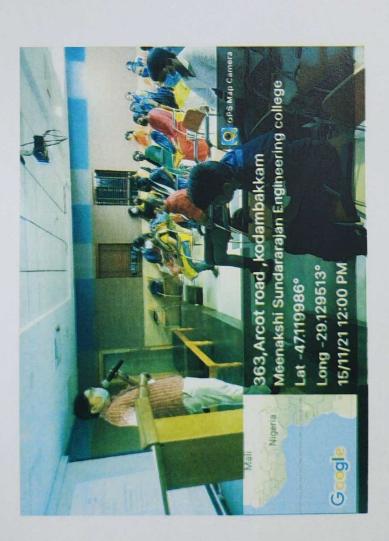
Module 1:

		Introduction to	Understanding	Understanding	Understanding
Venue	Self Exploration	value education	harmony in human being	harmony in family	harmony in Society
1	Mr. S. Saravanan /AP/Civil	Mrs. S. Seethalakshmi /AP/H&S	Mrs. U. Nirmalambal /AP/Civil	. Mr. N. Ravikumar /AP/Civil	Mrs. Haritha/AP/EEE
2	Mr. Shanmugam /AP/Mechanical	Mrs. B. Srividya /AP/H&S	Mr. Jayaganesh/Mechanical	Mr.Ansari/Mechanical	Mr.Sivasubramaniam/AP/ EEE
8	Mrs.Nithya/CSE	Mrs.Subathra/H&S	Mrs.Sundari/CSE	Dr.Sandhya/CSE	Dr.Sandhya/CSE
4	Mrs.Nandakumari/IT	Mr.Noorkhan/ECE	Mrs.R.Gayathri/IT	Mrs.K.Gayathri/IT	Mrs. Theresa Vinothini/AP/IT
9	Mr.Velu/ECE	Mrs.Thilageswari/H&S	Mr.Elangovan/ECE	Mrs.B.Saraswathy/ECE	Ms.Jyothsana/AP/ECE
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Module 1: Host speakers

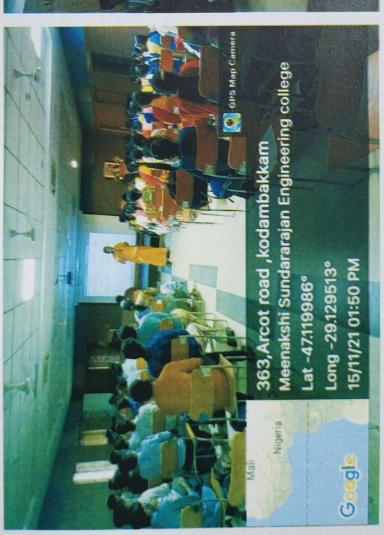




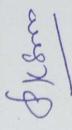
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Module 2: PHYSICAL HEALTH AND RELATED ACTIVITIES

- YOGA is a group of physical, mental, and spiritual practices or discipline.
- Yoga helps to discipline body and mind.
- Yoga meaning in Sanskrit is 'Union'. It is an exercise that can be done by anyone who wants to do it.
- It helps to relieve mental stress, improves the immune system, flexibility, and health.
- It helps you to connect your body with nature.



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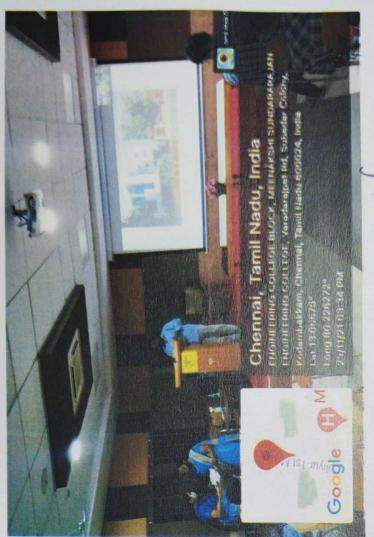
Module 2:

Leading with intelligent heart - Yoga	Ms. Saralapriya	Mr. Venkatesh Prasad Heartfulness Institute	Dr. Veronique Nicole MD	Ms. Upasana	Mr. Sivan
		Physical Fitness Program	Mr. Sivabhaskaran PD		
Venue	,	2	3	4	5

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Module 2: Host speakers





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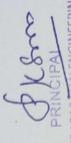
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Module 3: FAMILIARIZATION OF DEPARTMENT/BRANCH AND INNOVATION

The infrastructure, facilities and achievements of MSEC was highlighted.

The academic excellence and excellent placement record are the strengths of this institution.

The salient features namely the laboratory facilities, innovative projects, events conducted, achievements of each department was presented. The scope of the department, the latest technological developments in the respective department/branch was presented to create awareness to the first year students

The role of the respective branch of engineering to the society was emphasized.

The interaction with the alumni helps to now about the current needs of the industry pertaining to the respective branch of Ekngineering & Kome.

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Module 3:

Venue		Our Department Our Pride	
		Dean L.Ramajeyam/ Mrs.M.Soundrabala	A Journey of Civil Engineering from vedic period- Dr. Arivazhagan/Civil. A Journey of Electron Mr. Sivasubramanian /EEE
2	MCEC A Tomploof	Dr.Balasubramanian	Paradigm shift in Mechanical Engineering - Mrs.A. Toral/Mech
3	Learning and Service	Dr.Monica Jennifer	Evolution of Computer Science and Engineering - Mrs. Yamuna
4	Dr.P.K.Suresh/ Principal	Dr.Kanimozhi	. The Game Changer in Today's era(IT)- N.Mathangi/IT/S./Mirrors Human Intelligence(Al&DS) - Prisckilla Manonmani/Al&DS
9		Mrs.Siji Sivanandan Dr. A.Babiyola Mr.Balasubramanian Mrs. Meenakshi	Advancements in Electronics and Communication EngineeringA. Joseph/

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Module 3: Host speakers





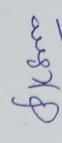
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DEPARTMENT FACULTY INTERACTION







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DEPARTMENT FACULTY INTERACTION



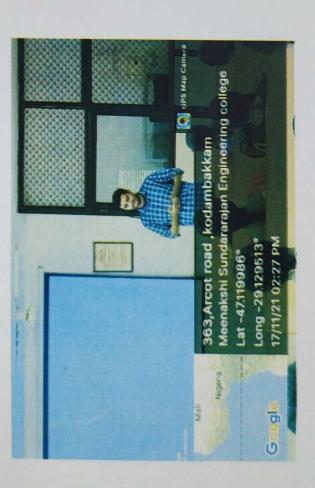


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ALUMINI INTERACTION



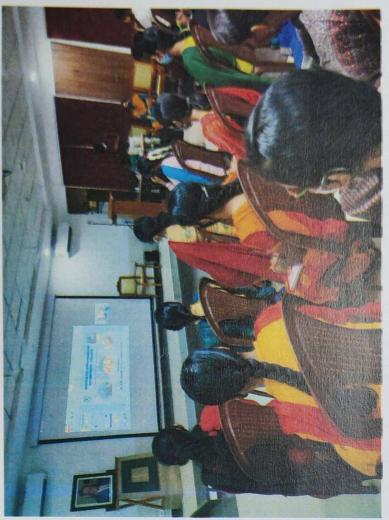


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VENUE PHOTOS



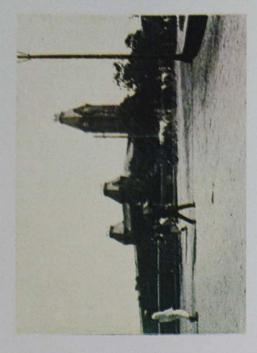


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Module 4: Visit to a Local Area

- The history of the famous landmarks in Chennai city were highlighted.
- Infrastructure and growth of the facilities were compared.
- Orphanages around Chennai and specific guidance provided to children in need at 'Uthavum Karangal' were interacted with
- Story behind the success of renewed people and their aspirations were elaborated to motivate students.
- area resources were emphasized with examples like poondi The role of the individual in the society in managing the local reservoir and Chennai port.
- The interaction with students about the places that are visited and the experience





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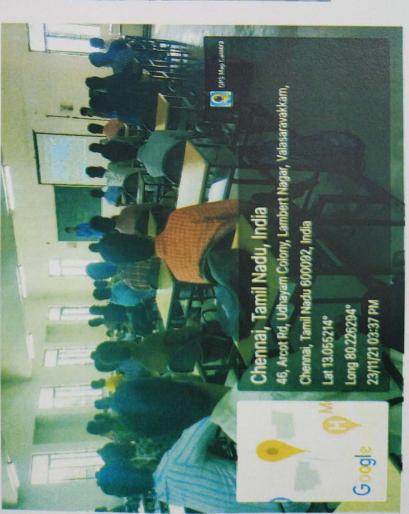
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CHENNAI-600 000

Module 4:

A Visit to a Local Area	Mrs.G.Anbu Neema/Civil & Mrs.Adeline joy/H&S	Mr.VadiveI/Mechanical & Mrs.Subathra/H&S	Mrs.Revathi/CSE & Mrs.Hema/H&S	Ms.Gayathri/H&S & Mr.K.P.Sriram/IT	Mrs.Sowmiya/ECE & Mrs.Akila/ECE
Venue	-	2	6	4	ro.

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Module 4: Host speakers



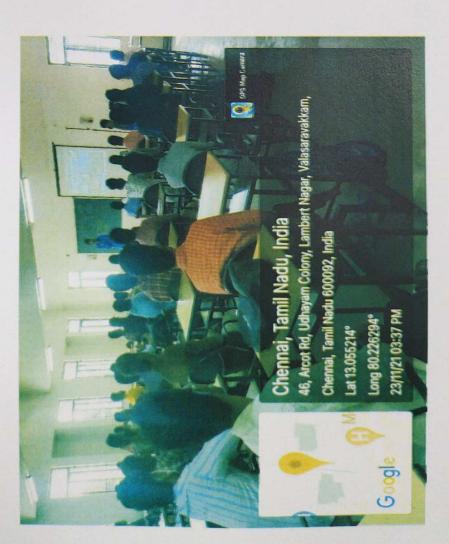


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VENUE PHOTOS





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Module 5: Lectures by Eminent people



- Guest lectures are a great way to help the students gain a perspective on many different things in the world
- Eminent personalities in different fields of expertise like academics, sports, industry, business etc. can share their story and talk about important subjects like career, entrepreneurship, government policies, technology etc.
- lectures, students will also be able to make note of valuable advice from the experienced persons and Their stories will act as inspiration for the students embarking on a new phase in life. From these apply it in their life.
- They can know more about many fields and learn more about what interests them on an individual evel and make progress in that field.
- Ensure that the invited guest speakers belong to a diverse set of fields for more diversity in thoughts and experiences

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Build the steps to explore the world

Chief Guest
Mr. V. Radhakrishnan

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STUDENT INDUCTION

PROGRAM - 2021







PROGRAM - 2021





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Module 5:

				Precision Equipment - Methodology of Selection - Mr.K.Udaya Kumar		
	Career Path by Mr.Srinivasan	An Exposition of Humanistic Culture and Values	Dr.P. Priya/MCW	Oil and Natural Gas by Mr.Ganesh Prasad	Build the Steps to Explore the World-Radhakrishnan	The Opportunities of Tomorrow - Mr.Shyam Sekar
			Youth of India	Dr. M.S. Sai		
			Be True to Yourself	Dr.Sriram		
			Health care and	Beyond S. Niranjani		
Venue		2		e	4	S

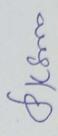
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MEENAKSHI SUNDARARDAN ENGINEERING COLLEGE 363, ARCOT ROAD, KODAMBAKKAM, CHENNAI-600 024

Module 5 : Eminent speakers







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Module 5: Eminent speakers





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VENUE PHOTOS





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Module 6: Proficiency Modules

Proficiency Modules deals with language proficiency

- It stresses on the importance of communication skills in order to compete with outside
- Language through literature will help students to express their imagination and hidden talents through words.
- Imparting the importance of learning programming languages which would be useful & Kom to them to develop some logical thinking.

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Module 6:

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Basics of Programming Languages	Mrs. Theresa Vinothini/IT	Mrs.Devilakshmi/IT	Dr.Sandhya/CSE	Mr.Shaji/IT	Mrs.Nithya/CSE
Language Through literature	Mrs.Gowri/H&S	Ms.Gayathri/H&S	Mrs.Mirunalini/H&S	Ms.Gowri/H&S	Mrs.Mirunalini/H&S
Venue		2	3	4	5

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Module 6: Host speakers





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Module 7: Literature/Literacy Activity

- from various poems and life style of kings which are given as examples. Students got the awareness about history and culture of ancient people
- situation. It also developed their creativity and gave inspiration to explor These sessions made the students to understand and analyze the critical themselves on English and Tamil literature.
- Vedic literature session helped the students to visualise ancient people's scientific definition, cultural ethics and psychological knowledge.
- Sanskrit literature session gave the students an idea to relate sanskrit Slokas with mathematical theorems.
- All the literature sessions focused on improving skills like listening, reading, writing and speaking of a language. It also motivated the students to read our ancient literature which is the root of modern development.





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Module 7:

An Exposition of Humanistic Culture and Values	Mrs.Sunitha S Rao/MCW	Priya/MCW	Mrs.S. Jayanthi/MCW	Mrs. Usha sadhasivan/MCW	Dr.Jeyanthi/MCW C Con .	THE PROPERTY PROPERTY COLUMN CONT.
Ilakiyangal Ey Kattum Valviyal Hu Nerigal Cu	Mrs.S.Indira/ Mi MCW F	Dr.A.Poongodi/ P	Dr. Vidhya/MCW Jay	Dr.V. Radhika/MCW sadh	- Dr. V.Radhika/MCW Dr.Je	
India's Gift to the World	Mr.Pramod Kumar					
Sanskrit Language - A Treasure House of Knowledge and Wisdom	Dr.Ramachand ran					
Literature Activities - Vedic Literature	Dr.P.K.Suresh, Dr.Ramachand ran					
Human Birth – A Blessing	Swami					
Venue	-	2	3	4	5	

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Module 7: Host speakers





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Module 7: Host speakers





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Module 8 : Creative Practices

This will be a great way to help the students gain a perspective in different fields of arts. This will be a great opportunity for the students to bring out the talents in various art forms apart from their academics. It will create a competitive spirit among the students and will help to connect with each other.

This module helps to develop the clarity of humanistic culture which is creative, joyful expression.

The students can choose one skill related to visual arts, or performing arts.



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Module 8:

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Elegant Ingenious Practices - Quiz	Mrs.Malinigayathri/Civil & Mr.Manikandan/EEE	Mrs. Toral/Mechanical & Dr.Punniyakotti/H&S	Mrs.Sundari/CSE & Mrs. Sengole Elavarasi/H&S	Dr.P.Chitra/IT & Ms.Nalini/H&S	Mrs.Akila/ECE & Ms. Subhashini/ECE
Elegant Ingenious Practices	Mrs.Ajitha/H&S & Ms.Manjula/H&S	Mrs.Adeline Joy/H&S & Mr.Manikandan/EEE	Mrs.Sujee/H&S & Mrs.Nithya/CSE	Mrs.Vijayalakshmi/IT & Mrs.Subhashini/H&S	Mrs.Mirunalini/H&S & Mrs.Akila/ECE
Venue	1	2	3	4	5

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VENUE PHOTOS-Elegant Ingenious Practices - Quiz





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VENUE PHOTOS-Elegant Ingenious Practices - Quiz

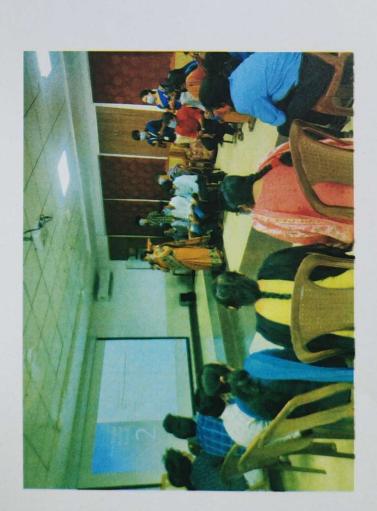




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VENUE PHOTOS-Elegant Ingenious Practices - Quiz





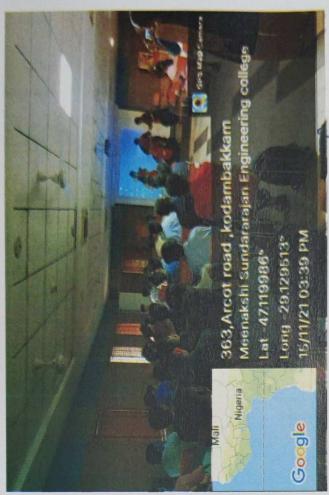
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VENUE PHOTOS-Elegant Ingenious Practices



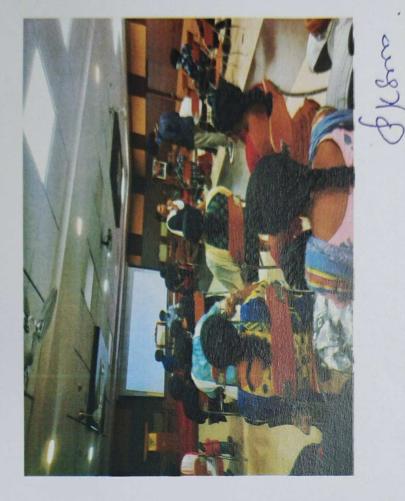


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VENUE PHOTOS-Elegant Ingenious Practices





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Module 9 : Extra-curricular Activities

An extracurricular activity or cultural activities is an activity, performed by students, that falls outside the philanthropic, and often involve others of the same age. However, sometimes the college principals and normal curriculum of college or university education. Such activities are generally voluntary, social, HODs also bring in these activities among the students to bring out the hidden talents from students.

Placement training programme gives good exposure to technical skills, career guidance, character development, communication skills for the students.

Japanese training is a opportunity for a person to learn a new language and culture. It will add wonders to ones resume and can be recruited easily. Societal Beneficial Innovation is a programme in which students create innovative and simple projects which are useful for the public and hand it over directly to the public (beneficial).

Celebration of national day and festival day brings out the talent of the students.

Industrial Visits is a great collaboration between the industries and the students where students can learn new experiences and improve their knowledge.

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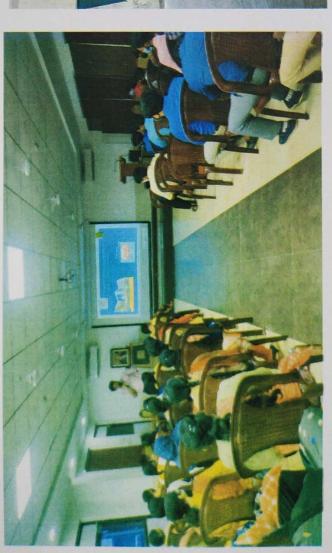
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Module 9:

Extra Curricular Activities	Mrs.G.Anbu Neema/Civil	Mr.Siva Subramaniam/EEE	Mrs.M.R.Nithya/CSE	Mr.K.P.Sriram/IT	Mr.Seshiah/ECE	
Venue		2	3	4	5	

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Outcome of this SIP 2021

- To sensitise the student about the scope of life individual, family (inter-personal relationship), society and nature/existence.
- Take care of health by physical activity, meditation and yoga.
- All 8 departments have familiarised with their department with faculty, alumni, senior student and achievements
- Organizations serving civilization or doing some charitable work may also be visited or collaborated with to get students to understand their working principles and serve
- They can know more about many fields and learn more about what interests them on & Komo an individual level and make progress in that field.

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Outcome of this SIP 2021

- Provide an interactive environment and help them build up confidence. Discuss their relevance, get a glimpse of our traditional values and culture.
- students exposed to local, regional, national, or international literature. It will help To develop the clarity of humanistic culture and its expression through literature, them in understanding traditional and contemporary values and thoughts.
- To create a lively environment, increase the interactions, develop a new skill, and help them appreciate the beauty of non-academic aspects.
- To develop a sense of aesthetics and also enhance creativity which would, hopefully, grow into engineering design later.

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CO-ORDINATORS

CORE COMMITTEE	OVERALL COORDINATORS	DRDINATORS
Dr.K. UMARANI		
DEAN ACADEMICS	Mrs. S.SEETHALAKSHMI	

Mrs. S.SEETHALAKSHMI (A.P./CHEMISTRY)

Mrs. B.SRIVIDYA (A.P./CHEMISTRY)

Dr.ARIVAZHAGAN ASST.PROF.

PROF.S.RAMAN

HOD/S&H

Dr.P.K.SURESH

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Mrs.SIJI SIVANANDAN HOD/ECE & Kom

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MODULE COORDINATOR:

SLIDE CONTENT PREPARATION INCHARGE AND FEEDBACK TEAM	Mr.SARAVANAN/AP/CIVIL	Ms.SUBHASHINI RAVI/AP/ECE	Mr.SIVASUBRAMANIAN/AP/EEE	Mrs.AJITHA/AP/PHYSICS				Ch/Chros.
Mrs.SARASWATHY(A.P./ECE)/Mrs.SUBATHRA (A.P./PHYSICS)	Mrs.THILAGESWARI(A.P./PHYSICS)/Mr.VADIVEL(A.P./MECH)	Dr.SANDHYA(Prof./CSE)/Ms.JYOTHSNA(A.P./ECE)	Mr.SARAVANAN(A.P./CIVIL.) /Mrs.HARITHA(A.P./EEE)	Mr.MANIKANDAN(A.P./EEE)/Mr.BALASUNDARAM(A.P./ECE)	Mrs.GAYATHRI(A.P./EEE)/Mrs.DEVI LAKSHMI(A.P./IT)	Dr.SIVASUBRAMANIAN(A.P./EEE)/Mrs.SUBHASHINI(A.P./MATHS)	Mrs.S.SEETHALAKSHMI(A.P./CHEMISTRY) /Mrs.B.SRIVIDHYA(A.P./CHEMISTRY)	Dr.Kanimozhi (ASSOCIATE PROFESSOR./IT)/Mrs.BHUVANADEVI(A.P./MATHS)
MODULEI	MODULE 2:	MODULE 3:	MODULE 4:	MODULE 5:	MODULE 6:	MODULE 7:	MODULE 8:	MODULE 9:

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Mr. P. PARASURAM(A. P./EEE)

Mrs.VIJAYALAKSHMI(A.P./IT)

Mrs.VIJAYALAKSHMI(A.P./IT)

Mr. MEGANATHAN (A.P./MECH)

Ms.P.MANJULA(A.P./MATHS)

Mrs. K.SENGOLE ELAVARASI (A.P./MATHS)

VENUE COORDINATORS

CIVIL SEMINAR HALL

Mrs. J. SUJEE(AP/CHEMISTRY) Mr. SARAVANAN(AP/CIVIL) Mrs.GAYATHRI(AP/EEE)

> MECHANICAL SEMINAR HALL VENUE 2

Mrs. G. MADHAVI (AP/CHEMISTRY) Mr. ANSARI(AP/MECH) MS.JANANI(AP/ECE)

Mrs. AMUTHA(AP/MATHS) Mrs. HEMA(AP/ENGLISH) Mrs. REVATHY (AP/CSE) MAIN BLOCK KRS CENTENARY

SEMINAR HALL

VENUE 3

Mrs. THERASA VINOTHINI(AP/IT) MS. SUBHULAKSHMI (AP/AI&DS) Mrs. AJITHA(AP/PHYSICS)

IT SEMINAR HALL

VENUE 4

ECE SEMINAR HALL VENUE 5

Mrs.THILAGESHWARI(AP/PHYSICS) Mrs. GOWRI (AP/ENGLISH) Mr.ELANGOVAN(AP/ECE)

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SCRUTINY COMMITTEE MEMBERS

CIVIL	Dean Ramajayam & Mrs.Nirmalambal
CSE	Dr.Monica Jennifer & Dr.Sandhya
ECE	Mr.Balasubramanian
EEE	Mrs.Soundrabala & Mr.Sivasubramanian
T.	Dr.Kanimozhi & Mrs.Mathangi
MECH	Dr.Balasubramanian & Mrs.Toral

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THANK YOU