



Appeal

MEENAKSHI SUNDARARAJAN ENGINEERING COLLEGE ,CHENNAI ,Tamil Nadu

Date of submission	07/12/2022
AISHE ID	C-16480
Institution Track ID	TNCOGN111742

Name and Address of the Institution	
Name of the Institution	MEENAKSHI SUNDARARAJAN ENGINEERING COLLEGE
Address	The Secretary Meenakshi Sundararajan Engineering College 363 Arcot road Kodambakkam Chennai,CHENNAI,Tamil Nadu,600024
Telephone	044-24801636
Email	principal@msec.edu.in
Location	Urban
Current Cycle	Cycle 1
Details of Head of the Institution	
Present	
Name of the Principal	P.K. Suresh
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At the time of PT visit	
Name of the Principal	P.K. Suresh
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Details of the Coordinators	
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SC coordinatorAt the time of PT visit	
Name of the Coordinator	Prof Maneek Kumar
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Details of the Director CDC/BCUD			
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Telephone			
UGC Center attached to in case of Recognition Under 2f and 12b			
Date of declaration of grade	26/10/2022		
University Affiliated to			
Name of the University	Name of the Vice Chancellor	Email	Phone
Anna University	Dr Velraj	vc@annauniv.edu	04422357607
Preference for Personal Presentation			
i. If the institution would like to present their case personally	NA		
Payment Details			
Payment Mode	Online		
Paid Date	07-12-2022		
Paid Amount (Including GST)	59000.00		
Receipt Number	59170		
Bank Name	SBI		

Nature of Grievance

On Grading	<p>Grievance 1 Criteria 1 Metric 1.1.1 HEI ensures effective curriculum delivery through a well-planned & documented process. Curriculum prescribed by Anna University is followed. Academic calendar is prepared & followed meticulously. Employability Enhancement Courses are offered in curriculum. However, add-on Courses are conducted to enhance employability. Industry-academia gap is bridged through Industrial interactions. The relevant features of NEP 2020 like Holistic & Multidisciplinary Education, Internationalization of Education are incorporated into curriculum. HEI requests to consider & award 3 points. Awarded marks 2 Expected marks 3</p> <p>Grievance 2 Criteria 2 Metric 2.2.1 HEI requests the Appeal Committee for a score of 3 as it assesses the learning levels of the students & organizes special programmes like “Achieve Excellence Program”(Best practice) for advanced learners & peer coaching & remedial classes for slow learners, regularly. The effective implementation of special programmes has achieved good academic record & consecutive university ranks in the institution. Awarded marks 2 Expected marks 3</p> <p>Grievance 3 Criteria 2 Metric 2.3.1 HEI requests a score of 3 as it has fulfilled all the requirement of the metric. To enhance the Teaching-Learning processes of students, centric methods such as experiential learning, participative learning & problem-solving methodologies are followed effectively by the institution. Awarded marks 2 Expected marks 3</p> <p>Grievance 4 Criteria 2 Metric 2.6.1 The stated Programme & course outcomes of the programmes are well communicated through proper dissemination to the teachers & students & are aware of the same. Hence HEI requests a score of 4 as it has fulfilled all the requirements of the metric. Awarded marks 3 Expected marks 4</p> <p>Grievance 5 Criteria 2 Metric 2.6.2 HEI requests the Appeal Committee to reconsider and award score of 4. The well-established procedure for evaluating Programme outcomes & course outcomes are followed by HEI. The Outcome Based Education(OBE) is effectively implemented & is evident from the attainment of programme outcomes & course outcomes. Awarded marks 3 Expected marks 4</p> <p>Grievance 6 Criteria 3 Metric 3.2.1 Institution encourages faculty members & students to involve in innovative</p>
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projects & 7 patents were published & incepted IPR cell. Institution IIC has received 3 star rating from the Ministry of Education, Government of India. HEI has applied for trademark for Achieve excellence program (AEP) & E-cube. Hence, HEI requests to award better grade.

Awarded marks 1

Expected marks 2

Grievance 7 Criteria 3 Metric 3.4.1

The institution established physical infrastructure for 6 single teacher schools as a part of society enrichment program successfully by increasing the literacy of the village children. The institute has conducted 82 events in association with college NSS & YRC cell & lions club. The peer team has given good comments about the extension activity, HEI requests to award the better grade.

Awarded marks 2

Expected marks 3

Grievance 8 Criteria 4 Metric 4.1.1

HEI has research laboratories and extended facilities to enable students and faculty members to carry out projects and research related activities.

HEI requests to award grade of 3.

Awarded marks 2

Expected marks 3

Grievance 9 Criteria 4 Metric 4.2.1

HEI reiterates that Central Library is automated with AutoLib Software with integrated modules which provides all technical & in-house services. HEI meets all requirements of this criteria & request to award grade of 4.

Awarded marks 3

Expected marks 4

Grievance 10 Criteria 4 Metric 4.4.2

HEI reiterates that the college has well-established systems & procedures for the regular maintenance of all physical, academic & support facilities. Maintenance is carried out utilizing both in-house resources & through outsourcing.

A separate budget provision is earmarked every year for the upkeep of physical, academic & support facilities. Hence HEI requests to award grade of 3.

Awarded marks 2

Expected marks 3

Grievance 11 Criteria 5 Metric 5.3.2

students' representation & engagement in various bodies was awarded 1 mark. HEI requests the appeal committee to consider the following students' representations & can award 4 marks.

Apart from 6 Lions clubs, 2 LEO clubs (both international clubs), students' clubs such as ETA,ELECSA,CEA,MESA,AIT,ACS are functioning in MSEC. Students are selected as members in administrative committees such as Anti-Ragging Committee, ICC, SC/ST committee & contributing significantly.

Students are designated as Representatives & Commanders to contribute for co-curricular & extra-curricular activities, supporting management activities

	<p>that develop leadership qualities along with enhancing knowledge. Awarded mark 1 Expected marks 4 Grievance 12 Criteria No. 6 Metric No. 6.2.2 The well-organized administrative setup with spacious infrastructure areas ensures smooth conduct of the academic activities and effective functioning of all institutional bodies. Hence HEI requests to consider and give three marks. Awarded marks 2 Expected marks 3 Grievance 13 Criteria 6 Metric 6.3.1 The management has a genuine concern for the welfare of all employees and many effective welfare measures have been implemented for both professional development as well as other general measures. Hence, HEI requests to consider and award three marks. Awarded marks 2 Expected marks 3 Grievance 14 Criteria 7 Metric 7.2.1 Two best practices are E Cube & AEP. In E-cube student's present technical papers & implement projects. AEP is conducted for advanced learners to enlighten on recent trends & technologies. The Peer team has appreciated the practice. A need for involving alumni & industry persons was mentioned. These events are judged or presented by them giving valuable inputs to hone their technical & communication skills. Hence HEI requests the issue be considered favorably & award full marks. Awarded marks 3 Expected marks 4 Grievance 15 Criteria 7 Metric 7.3.1 The distinctiveness of HEI is the holistic development of the students through well-planned curriculum, regular implementation of best practice & membership in various professional associations, thus establishing a well-structured system. This provides them ample opportunity for placement in reputed organizations. HEI has a stupendous record of achieving 95% placement. Hence, HEI requests to consider favorably & award additional marks. Awarded marks 2 Expected marks 3</p> <p>HEI has presented 15 grievances. We request the Appeal Committee to go through the above grievances and consider and award expected marks.</p>
On other Issues	.
Criterion-Wise Grievance	
Sl.No	1
Criterion	Curricular Aspects

Grievance**Grievance 01**

Metric 1.1.1. The Institution ensures effective curriculum delivery through a well-planned and documented process

Our Institution ensures effective curriculum delivery through a well-planned and documented process. The curriculum provided by Anna University (affiliating University) is followed. The academic schedule published by Anna University is taken into consideration for preparing the college academic calendar. The academic calendar is prepared by the committee before the commencement of the academic year incorporating the academic schedule, tests, events like college day, sports day, symposium, seminars etc. The workload and the timetable for the schedule of classes is prepared by the committee and given to the faculty members. The faculty members prepare the course plan for the subjects allocated to them based on the syllabus provided by Anna University. The course plan is prepared considering all the topics to be covered in detail in each Unit of the subject. The course plan is verified by the Head of the Department. There is a provision for flexibility by providing extra hours in the course plan, so as to adopt the changes if any. The syllabus completion review form is filled periodically to review the status of syllabus completion. The syllabus completion is monitored by the Head of the department and it is reviewed by Dean Academics. Additional hours are scheduled for syllabus completion, if required.

The curriculum is also effectively delivered by means of Mini projects, Projects, Industrial Visits, Internships, industrial interactions etc. Students implement mini projects in the laboratory courses. Students undergo Internships and final year projects at industries as a part of their curriculum. Industrial visits are arranged to provide exposure to the industrial requirements. Student Development Programmes like Career guidance training, Guest lectures and seminars are conducted to hone the employability skills of the students. Japanese Language training is given to students in order to have a better career scope.

The tests are conducted as per the academic schedule in order to assess the understanding of the students. The test papers are corrected immediately and the marks of the students are reviewed. The top students and the weak students are identified.

E3-Enrichment, Enhancement and Empowerment – a unique programme is conducted for all the students. In this programme, all the second, third and final year students are made to present on latest technical advancements. For the third-year students we also have mini project presentations. For the final year students, we have project presentation, group discussion and mock interview as well. This is to hone their presentation and soft skills along with their technical capabilities. This ensures a holistic development of the students.

The Curriculum is offering Employability Enhancement Courses such as Project, Mini Project, Professional Development, Interpersonal Skills, Advanced Reading and Writing. In addition to that the Add-on Courses are conducted by the institution to enhance employability. The industry-academia gap is identified and bridged through Guest lectures, Seminars, Workshops, Industrial interactions etc. The relevant features of NEP 2020

	<p>are incorporated into the curriculum such as:</p> <p>?Holistic and Multidisciplinary Education with multiple entry/exit options: In the 2017 and 2021 Regulation of Anna University, there are Open Electives which have the provision for the students of a discipline to take courses from other programmes. For Instance, Courses from Civil Engineering Discipline such as Air Pollution and Control Engineering, Geographic Information System, Waste water treatment can be taken by the students of CSE. This provides an exposure on various fields providing holistic and multidisciplinary Education. There are multiple entries into the programme such as Regular Entry in the first year, Lateral Entry students (Diploma/degree students during second Year – 10 % of intake) and Transfer of students (during any year).</p> <p>?Internationalization of Education: There are functional MOUs signed with Foreign Universities / Organizations such as University Sains Malaysia (USM), Multimedia University, Singapore (MMU), NLTVC, Malaysia. Projects are carried out by our students at USM, MMU and NLTVC, Malaysia. Moreover, some of our students are placed in NLTVC, Malaysia. Mr.S.B. Sivasubramanian, AP, EEE Department has delivered guest lectures to the students at MMU. Japanese Language is conducted as an Add-on Course following the curriculum of Japan Foundation, Japan. This enables employability of our students. View Evidence Document</p>		
Obtained GPA	3.3	Expected GPA	3.4
Sl.No	2		
Criterion	Teaching-learning and Evaluation		
Grievance	<p>Grivence 2 Metric 2.2.1.:The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners.</p> <ul style="list-style-type: none"> •Based on the performance of Internal Assessment Tests (IAT) and University examinations, the students are categorized as: a) Slow learners b) Advanced learners •The institute has a distinct policy for improving slow and advanced learners. <p>Action taken for Slow learners:</p> <ul style="list-style-type: none"> •Peer coaching and remedial classes are conducted as a corrective action. •Peer learning is adopted by constituting various groups, each group is tutored by an advanced learner under the keen observation of a concerned subject teacher. •Mentoring is done to encourage these students to concentrate more in studies, attend classes regularly, and come on time and to perform well in the University examination. Counseling is given to address the individual academic as well as personal issues, if any. •E-cube activities are organized every year for the students, which helps the slow learners to enhance their thinking ability and participation skills which helps them to present their ideas with clarity. 		

Steps taken for Advanced learners:

- Advanced Learners are not only fortified towards their curricular excellence but also motivated in co-curricular and extra-curricular participation by means of a unique 'Achieve Excellence Program' (AEP). This facilitates the students to participate in the events conducted in other institutions/universities to enhance their comprehensive and competitive technical knowledge.
- Advanced learners are motivated to secure university ranks.
- Hence there is a positive remark in the peer team report HEI requests the Appeal Committee to award a score of 3.

Grivence 3

Metric 2.3.1.: The Institution is always student-centric and all activities are focused on the academic and holistic development of the students.

- Experiential learning is provided through Laboratory experiments, Industrial Visit, Internships / Inplant training, Projects & Mini projects and demonstration classes for better understanding of theoretical concepts.
- The projects done in collaboration with industries and in-house projects helps to enhance project-based learning for both the faculty and students.
- 90 % of projects are industry associated projects and 10 % are in-house projects.
- The effectiveness of these methodologies is reflected in good academic records such as results, R&D projects, and product development under SBI.
- Societal Beneficial Innovation (SBI) is planned to be established by implementing the scheme every consecutive period and making it continuous and improving our developed products based on the good feedback from the beneficiaries.
- The supporting documents are attached. Hence, HEI requests the Appeal Committee for a score of 3. Positive remark is given by the peer team.

Grivence 4

Metric 2.6.1.: Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes (PO), Program Educational Objectives (PEO), and Program Specific Outcomes (PSO) are clearly stated and disseminated in all the classrooms of each department, corridors, faculty rooms, laboratories, as well as on the departmental web page of the Institute website (www.msec.edu.in). This creates awareness among the teachers and the students.

- HEI requests the Appeal Committee to award the maximum score of 4 as it has fulfilled all the requirements of the metric. The extract of the peer team report justifies the same.

Grivence 5

	<p>Metric 2.6.2.: Attainment of programme outcomes and course outcomes are evaluated by the institution.</p> <p>The well-established procedure is followed throughout the institution for the evaluation of attainment of COs, POs and PSOs. The attainment of programme outcomes and course outcomes is evident from the good academic result of an average of 96% for the past five years.</p> <ul style="list-style-type: none"> •The course outcomes are evaluated using Direct and Indirect assessment tools. Direct assessment tools include Internal assessment tests, Assignment/Slip tests and End semester examination and course exit surveys received from the students for all the courses are taken as indirect assessment tools. •The course outcome attainment is used in the evaluation of direct attainment of Program outcome. Student exit survey, Alumni Survey are used as indirect assessment tools to compute Program outcomes. <p>COMPUTATION OF CO ATTAINMENT</p> <ul style="list-style-type: none"> •Direct CO Attainment = 20% of IAT attainment + 10% of MCQ attainment + 70% of University attainment •Overall CO Attainment = 80% of Direct attainment + 20% of Indirect attainment. <p>COMPUTATION OF PO/PSO ATTAINMENT</p> <ul style="list-style-type: none"> •Direct PO Attainment = (PO Average x CO Attainment) / Maximum level of attainment (3) •Indirect PO Attainment = 70% of Student Exit Survey + 30% of Alumni survey •Overall PO Attainment= 80% of Direct attainment + 20% of Indirect attainment. •HEI requests the Appeal Committee to award the maximum score of 4 as it has fulfilled all the requirement of the metric. The supporting documents have been uploaded. View Evidence Document 		
Obtained GPA	3.17	Expected GPA	3.40
Sl.No	3		
Criterion	Research, Innovations and Extension		
Grievance	<p>Grievance 06</p> <p>3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge</p> <p>A) IPR ACTIVITIES</p> <ul style="list-style-type: none"> • Institution encourages faculty members and students to involve in patentable works and more than five patents were filed to initiate to IPR cell. <p>B) Research Activities</p> <ul style="list-style-type: none"> • Events like FDP, guest lectures are conducted for faculty members to gain knowledge on journal publications and to have experience in working on coveted projects. • To provide unique curriculum delivery for more application oriented 		

	<p>projects using several state-of-the-art laboratories in the institution.</p> <p>C) IIC Activity</p> <ul style="list-style-type: none"> • Adding value to the institute as well as society the Institution promotes research temperament amongst students with the help of faculty mentors. Institute students developed several projects which will be beneficial for the society. The worth of the projects are more than five lakh rupees . • Institution has received 3 star from Ministry of Education, Government of India, for the involvement of various innovation activities in Institution Innovation Council (IIC). • Students are encouraged to participate actively in various events like Toyathon conducted by AICTE as well as intercollege events. • Institution march ahead with zeal to achieve and make difference from the awards won by students with the help of faculty members. <p>Marks Awarded – 1. Marks Expected – 1.</p> <p>Grievance 07</p> <p>3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.</p> <p>Extension Activity</p> <ul style="list-style-type: none"> • The institution has established physical infrastructure for single teacher school as a part of society enrichment program which has been running successfully by increasing the literacy rate of the village children. Institution has lion’s club for students. • Institution has conducted several extension activities like eye camp, blood donation camp along with lion’s club. <p>Marks Awarded – 2. Marks Expected – 3. View Evidence Document</p>		
Obtained GPA	3.05	Expected GPA	3.14
Sl.No	4		
Criterion	Infrastructure and Learning Resources		
Grievance	<p>Grievance No. 08: Criterion IV Metric No. 4.1.1 The Institution has adequate infrastructure and physical facilities for teaching-learning more than the requirement specified by Anna University. During their visit the Peer team had inspected all the infrastructure facilities and they have reported positively in the peer team report. The extract of the report is produced here for your consideration. “The institute is in the prime area of the city of Chennai and is spread over 8 acres of land with a built-up area of nearly 3,83,108 square feet. There are 30 classrooms, 6 tutorial rooms, 55 laboratories, 2 conference rooms, 5 seminar halls and 3 drawing halls in the institute to cater the teaching and learning needs, and they are all equipped with LCD projectors and other related amenities. Most of the Classrooms and Seminar Halls are equipped with ICT facilities such as Smartboard, LCD projectors, LAN and LMS (GCR and Zoom) facilities for virtual learning. There are Computers, Printers, UPS backup, LAN and Wi-Fi connection, and high-speed internet access. The laboratories are adequate to conduct experiments as per the requirements of the syllabus prescribed by</p>		

Anna University”. The HEI emphasizes that the Institution also has research laboratories and extended facilities beyond the requirements of Anna University to enable students and faculty members to carry out projects and other research related activities. Hence, the HEI requests the Appeal Committee to consider the supporting evidence submitted and award a grade of 3.

Marks Awarded – 2.

Marks Expected – 3.

Grievance No. 09: Criterion IV Metric No. 4.2.1 The Central Library is fully automated with AutoLib Software (Specification: database – MySQL; web server - Tomcat 7.0; year of automation – 2019). All the books in the library are bar-coded and barcode laser scanners are used in the circulation counter for book transactions. Books are classified based on Dewey Decimal Classification (DDC). AutoLib is a web-based Library Management Software (LMS), designed, developed and promoted by AutoLib Software Systems, Chennai, using JAVA Technologies. It can handle lakhs of records more efficiently. AutoLib has many integrated modules to take care of all the technical, in-house activities and also provides various services such as: Cataloging module - to create databases for various types of documents and also users; Circulation Management System - to monitor all the transactions in a library such as issue, return, renewal, reservation, etc; Serial Control module - to maintain periodical subscription and management; Acquisition module - to procure various resources; Report Management System - to generate various reports and statistics. The Digital Library has 13 computers to access e-resources such as IEEE-ASPP, Springer, ASME, ASCE, ASTM, J-Gate, e-ShodhSindhu, Shodhganga, e-books, National Digital Library etc. The HEI meets all the requirements of this criteria and requests the Appeal Committee to award a grade of 4.

Marks Awarded – 3.

Marks Expected – 4.

Grievance No. 10: Criterion IV Metric No. 4.4.2 The college ensures regular maintenance and utilization of all physical, academic and support facilities through well-established systems and procedures. A separate budget provision is earmarked every year for the upkeep of physical, academic and support facilities such as furniture and fittings, laboratory equipment and consumables, library journals membership/subscription, sports/games rooms, restrooms, landscaping/gardening, repairs and maintenance etc. The maintenance of the facilities is being done through in-house resources as well as out-sourcing. The details of outsourcing done for the maintenance of facilities are as follows: Civil works - J.V Construction; Electrical maintenance - AM Flora Electrical; Computers & Printers – Quadsel Systems Pvt. Ltd. & Zimplyweb Solutions; UPS - Numeric Systems – Novateur Electrical & Digital Systems Pvt. Ltd.; Network (LAN) - AM Flora Electrical; Internet - Tata Teleservices Ltd; Router and Firewall - Srishti Consultancy and Services Pvt. Ltd.; RO plant - Indus Water India; Fire & Safety - Om Sakthi Fire Safety Solutions; and Campus Security – Raj Security Services & Safe Security Services. Moreover, incharges from all the departments have also been assigned with responsibilities for the

	<p>maintenance of Civil works, Electrical works, IT facilities, Laboratories, Workshops & Machinery, Central Library, Sports, Fire and Safety, Environment & Greenery, Housekeeping and Cleanliness etc. Hence the HEI requests the Appeal Committee to consider the supporting evidence submitted and award a grade of 3. Marks Awarded – 2. Marks Expected – 3. View Evidence Document</p>		
Obtained GPA	3.51	Expected GPA	3.70
Sl.No	5		
Criterion	Student Support and Progression		
Grievance	<p>Grievance 11 5.3.2 Institution facilitates students’ representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)</p> <p>Students’ clubs are functioning in the Institute to organize various events that nurture Leadership skills, Individual and Team work and students are actively participating in respective club activities. Electro Techno Crafts Association, Electronics and Communication Students Association, Civil Engineers Association, Mechanical Engineering Students Association, Association of Computer Engineers, Association of Information Technology are the various clubs in our Institute through which students are encouraged to develop professionally and also personally. Students take the roles of President, Secretary, Treasurer and Board members and organizing technical and non-technical events during Symposium and other occasions too. These association members are taking responsibility of making newsletters and magazines.</p> <p>Students are members of Six Lions clubs and Two LEO clubs; both were international clubs through those clubs they are involving themselves in contributing to societal upliftment. During Covid 19 pandemic period, Lions clubs were come forward to find out the needy people and served well. Notable are listed here</p> <ol style="list-style-type: none"> 1. Supply of note books to the student of Corporation Primary School, Puliur, Kodambakkam, Chennai. 2. A service project of Supply of Steel Vessels to Bala Mandir Kamaraj Trust (orphanage) G.N. Chetty Road, T Nagar, Chennai was organized by Campus Lions Clubs of Meenakshi Sundararajan Engineering College. 130 Lion members participated in this project. Number of hours spent was 6 hours. The cost of the project was Rs.1,32,000. <p>Students are selected as members in administrative committees such as Anti-Ragging Committee, Internal Compliance Committee, SC/ST committee and contributing significantly. Student members of Anti-Ragging and Internal Compliance Committees are attending meetings and posting their valuable suggestions to ensure the whole institution a compliance free.</p>		

	<p>Students are designated as Representatives and Commanders to contribute for curricular, co-curricular and extra-curricular activities and develop leadership qualities along with enhancing knowledge. A notable few are Safety Commander, Talent Promotion Commander, Environmental Commander, Sports Commander, etc.</p> <p>Safety commander: To look after the students' safety, following the precautions given by the management and class furniture</p> <p>Class cleanliness commander: Maintain cleanliness in the class room, dress code and also maintaining the cleanliness of the rest room</p> <p>Environmental commander: Making the surroundings clean and also help the students' health related issues</p> <p>Energy audit commander: Electricity and water resources provided for the students are monitored and advised to use economically</p> <p>Talent Promotional Commander: E-Cube and seminars are conducted periodically for the students on relevant topics related to their subjects and prizes are distributed based on their talents on Valedictory and College Day function</p> <p>The duty of the commanders is to identify the brilliant ideas from their classmates and coordinate with the subject teachers for their improvement in the technical knowledge and thereby making the learning process more effective. These activities enhance their responsibilities during their employment and personal life.</p> <p>Metric 5.3.2, students' representation and engagement in various bodies was awarded 1mark by the peer team. HEI requests the appeal committee to consider the above mentioned students' representations and so fulfilling the requirement of the metric, hence can be awarded 4 marks. The evidences are enclosed for kind reference of the appeal committee. View Evidence Document</p>		
Obtained GPA	3.32	Expected GPA	3.44
Sl.No	6		
Criterion	Governance, Leadership and Management		
Grievance	<p>Grievience No 12 Criterion 6 Metric no 6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc., Awarded Grade 2 Expected grade 3</p> <ul style="list-style-type: none"> •The well-organized administrative setup with spacious infrastructure areas 		

ensures smooth conduct of the academic activities and effective functioning of all institutional bodies.

- Reception, Finance, Admission and Administrative offices make up the administrative setup. The system is Democratic. The waiting room, admissions, finance, and reception areas have their own designated locations, such that each activity is carried out individually and without interruption.
- There are more cabinets than necessary to keep and store the paperwork so that office work may be done efficiently.
- In the library, there is an area allotted for faculty members to read. The reading space is made so that there won't be any disruptions as they get ready for class.
- The administrative setup is well sufficient to effectively function all activities. Hence HEI requests the Appeal committee to consider and award more marks.

Grievience No 13 Criterion 6 Metric no 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff Awarded Grade 2 Expected grade 3

- The management has genuine concern for the welfare of all employees and many effective welfare measures have been implemented. Hence HEI requests the Appeal committee to consider and award more marks
- The management is very supportive of the needs of all staff members.
- Institute supports faculty and staff by encouraging all to participate in various Professional development programs and offers various welfare measures for the betterment of all employees
- The only source of funding for the institute is the fee paid by students in accordance with the standards set forth by the university. The basis for all expenses is this resource. There is just a small amount of financial support because every expenditure is dependent only on this resource. This perk will be available to all faculty on an equitable basis.
- The management has genuine concern for the welfare of all employees. A series of lectures are given by experienced doctors to create awareness of health benefits on regular basis
- The management and the "SRM institute of Medical sciences (SIMS)" have a close relationship as the Chairman of SIMS Hospital is a graduate of our organization's Indian Institute of Engineering and Technology, (IIT). As a result, the SIMS hospital takes extra care of our institution's faculty.
- The management advises the workforce to receive better care from the greatest physicians in Chennai, including Dr. Vasudevan (Neurologist), Dr. Mohan Kameshwar (ENT Specialist), and Dr. Shantha, an oncologist at the Cancer Institute of Adyar (Neurologist).
- The faculty can receive medical care at Chennai's Voluntary Health Service Hospital for any health difficulties.
- For faculty members who have been diagnosed with cancer, medical leave and workload reduction will be considered.
- Hence HEI requests the Appeal committee to consider and award more marks. [View Evidence Document](#)

Obtained GPA	2.85	Expected GPA	2.94
Sl.No	7		
Criterion	Institutional Values and Best Practices		
Grievance	<p>Grievance 14 Criteria 7 Metric 7.2.1</p> <p>The institution adopts two best practices namely Enrichment, Enhancement, Empowerment- (E Cube) and Achieve Excellence Program (AEP). These have been extensively practiced since 2010. E-cube provides a platform for students to present technical papers and implement projects. Second-year students are present technical papers. Third and final-year students apart from technical paper presentations, also present and implement projects. A mock group discussion and interview is also conducted for the final-year students to enhance their soft skills. These events are judged by our alumni and industry persons who all gave valuable feedback that enable them to hone their technical and communication skills. Top-performing students and teams are recognized with prizes.</p> <p>Achieve Excellence Program (AEP) is conducted for advanced learners that provide a platform for them to stay updated with recent trends and technologies by means of conducting workshops and invited talks. These students are also motivated to implement innovative projects. An offspring of this is the Societal Beneficial Innovation (SBI) started in the year 2021, where the students from each department implemented and contributed products for the benefit of society.</p> <p>The Peer team has appreciated the practice. A need for involving alumni and industry persons was mentioned. These events as mentioned above are judged or presented by them giving valuable inputs to hone their technical and communication skills. Hence the HEI requests the issue be considered favorably and awarded full marks.</p> <p>Awarded marks 3 Expected marks 4</p> <p>Grievance 15 Criteria 7 Metric 7.3.1</p> <p>The distinctiveness of this institution is the holistic development of the students through a well-planned curriculum, regular implementation of best practices and membership in various professional associations including CSI, IEEE, ISTE, ACE, thus establishing a well-structured system. This provides them with ample opportunity for placement in well-reputed organizations. The Institution has a stupendous record of achieving 95% placement every year. The institute implements placement training through well-planned and effective teaching-learning activities that includes the latest pedagogy approaches. The placement cell of the college is working rigorously to ensure that all students are getting job offers. Company Specific training, in-house programming languages, and computer-based course training for students of ECE, EEE, Civil, and Mechanical during the</p>		

placement phase are carried out to ensure career opportunities for the students. Every year nearly 29 companies visit our campus repeatedly for recruitment. Among these 29 companies, nearly 10 companies provide higher package salaries (above 6 lakhs per annum). There are 15 companies visiting only specific groups of institutions for recruitment and our institution is one among them. The Japanese language course is organized by the college through ABK-AOTS Dosokai. Students take up the JLPT- Japanese Proficiency Test for level N5 during the first semester and this improves their job prospects. In the academic year 2016-17, 376 students graduated in their respective courses and received 590 placement offers. In the academic year 2017-18, 288 students received job offers in top companies with 114 students in Accenture and 56 students in Infosys. In the academic year 2018-19, 341 students received job offers in top companies with 100 multi placement offers. To mention, 151 students were recruited by Accenture, 119 students in Cognizant and 91 students in Infosys. In the academic year 2019-20, a total number of 329 students received placement offers from various reputed organizations. 101 students got double placement offers and 12 students received triple placement offers. In the academic year 2020-21, MSEC students received 315 placement offers with 75 Double offers and 30 triple placement offers.

Mr. Maheshwar Chidambaram, eLearning and Communication Manager, Flex has shared his testimonial which acknowledges the contribution made by students placed in their organization. He states that “My name is Maheshwar. I am a part of Flextronics. There is only one reason that we are still connected with Meenakshi Sundararajan Engineering College every year for placement is that because of the student’s performance. We are lucky enough to get a few bright students from Meenakshi Sundararajan Engineering College. I just want to name a few students from MSEC who are still with us. Bavani, Thanusha Sri, Aravind, Supraja, Harish. Another special reason for us to stay connected with MSEC is that the students not only go through the study materials and the curriculum but also go above and beyond learning new things. For example, we have started a new innovation lab in Flextronics and it was Harish and Aravind who were the first two students to step into this lab when we inaugurated it. The projects they worked on were tremendously appreciated even by our CIO. They are still with us making new projects. The other students are also with us till now, working in other departments and their performance is still above and beyond expectations, getting a lot of appreciation and also a lot of special awards and certifications from the Senior Management. We have to thank MSEC for giving us the opportunity to select many students every year”. Hence the HEI requests that the issue be considered favorably and award additional marks

Awarded marks 2 Expected marks 3 [View Evidence Document](#)

Obtained GPA	2.93	Expected GPA	3.43
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Extended Profile Data Recommendations

Metric Level Data Recommendations